

**ANNUAL ORGANIZATIONAL UPDATES RELATIVE TO
NP LICENSURE, ACCREDITATION, CERTIFICATION, & EDUCATION**
Sunday Plenary Session, NONPF 41st Annual Meeting
April 2015

Table 1: UPDATES FROM NP CERTIFYING BODIES

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
NP Exams offered & other Relevant Offerings	<ul style="list-style-type: none"> • ACNPC-AG (Adult-Gerontology) – initial and renewal • ACNPC (Adult) – renewal only; will continue as long as needed for current certificants. 	ANP, FNP, A-GNP Primary Care	Licensure <ul style="list-style-type: none"> ✓ Adult-Gerontology Acute Care ✓ Adult-Gerontology Primary Care ✓ Family ✓ Pediatric Primary Care ✓ Psychiatric-Mental Health (across the life span) <ul style="list-style-type: none"> ○ Acute Care (adult) ○ Adult ○ Adult Psychiatric-Mental Health ○ Gerontology Specialty NP <ul style="list-style-type: none"> ▪ Emergency NP via portfolio assessment 	Women's Health NP Neonatal NP Others Neonatal ICU Low Risk Nursing Maternal Newborn Nursing Inpatient OB Nursing Electronic Fetal Monitoring Neonatal/Pediatric Transport	1. Primary Care PNP: CPNP-PC® 2. Acute Care PNP: CPNP-AC® 3. Primary Care Pediatric Behavioral Mental Health Specialist: PMHS
Changes over last 12 months to exams and organizational work	Requested NCCA accreditation for ACNPC program as renewal-only credential; request was denied due to discontinuation of exam.	None	<ul style="list-style-type: none"> ✓ Extended date to retire NP certifications until 12.31.2016. Applications are accepted until 12.31.2015. ✓ New Staff - VP Certification & Measurement Services, Christine Leyden, MS, RN Director Collaboratives, 	New Executive Director: Robin Bissinger NCC moved out of the initial phase for Continuing Competency Assessment as part of the maintenance process to insure ongoing competency in the role. This is now a standard for all maintenance providing the candidate with a	CPNP-AC Role Delineation Research in 2014 with an update to the exam content outline

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
			(outreach) Michelle Phipps	personalized educational plan for CE based on strengths and identified gaps. Over 100,000 constituents have participated to date. Over the five years since initiation CE requirements have decreased based on this focused learning plan. NCC worked in collaboration with the Texas Board of Nursing to have the core certifications for nurses meet the state boards CE requirements for licensure renewal.	
New exams and/or activities within past 12 months	Developed a renewal exam option for those who hold ACNPC credential	New Re-certification requirements adopted. Will include an increase in # of CEs and include a pharm requirement and give credit for precepting up to 25 contact hours of CE.	✓ Adult-Gerontology Acute Care & Adult-Gerontology Primary NP received initial ABSNC and NCCA accreditation	Ongoing ad campaign for “Certified Nurses are Everywhere” with over 280 million TV impressions and close to 700 million transit ads, airport and bus.	None
Changes to exams forthcoming over next 6-18 month	No anticipated changes to the exam in the next 18 months	The ANP exam will be retired in 2016. Efforts are being made to encourage those eligible to consider applying for A-GNP instead.	The NP exams below are scheduled for retirement and applications are accepted until 12.31.2015 and testing continues through 12.31.2016: <ul style="list-style-type: none"> • Adult • Acute Care (adult) • Adult Psychiatric-Mental Health • Gerontological 	Addition of Proctor U as an exam platform.	CPNP-PC Role Delineation Research planned for 2016

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
Additional activities forthcoming over next 18 months or other updates	<ul style="list-style-type: none"> Recruiting Practice Analysis Task Force (PATF) 10/2015 Next practice analysis survey scheduled for 4/2016 Will be seeking good sized sample of DNP-prepared certificants in addition to those with traditional MSN preparation in order to analyze for differentiated practice. 	None at this time.	Alternate item types are present these examinations: <ul style="list-style-type: none"> Adult-Gerontology Primary Care Family 	New national campaign "Certification is Transformational". Will provide an APP for certified nurses to share how their certification has transformed them or their career. Gives a personal story of certification. This will be followed with a TV ad sharing some of the best stories and weaving it into a message. NCC is planning its first e-book: Neonatal radiology and ultrasound interpretation.	Board has embarked on a 3 year initiative to align recertification options/requirements with stakeholder input and current research on continuing competency
Recommended online resources or other handouts	<ul style="list-style-type: none"> Program Director portal includes online candidate eligibility verification process, real-time exam results with diagnostic profile and ability to structure and run reports when desired. Free year of AACN electronic membership offered to Adult-Gero ACNP program directors and ACNP students in final year of studies. Adult-Gero ACNP exam fee includes free access to: 	www.aanpcert.org	For each NP certification these resources are present on the ANCC website <ul style="list-style-type: none"> Test Content Outline (TCO) aka Test Blue Print Sample questions Selected References Role Delineation Study (RDS) or practice analysis 	NCC published its first book: Golden Hours: Care of the Very Low Birth Weight Infant.	http://www.pncb.org/ptistore/control/faculty/index

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
	<ul style="list-style-type: none"> ○ AACN's ACNPC-AG Review Course Online (list price \$199) ○ <i>ACNPC-AG Practice Exam Questions</i> ● Free, voluntary ● Adult-Gero ACNP Curriculum Approval Process - info. at: http://www.aacn.org/wd/certifications/content/aprn-np-curriculum-preapproval.pcms?menu=certification Advantages of Curriculum Approval for programs ○ Approved programs are listed on AACN's website providing prospective students with valuable program information. ○ Program directors save time with AACN's secure online portal when completing student eligibility forms populated with approved curriculum. ● Advantages of 				

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
	<p>Curriculum Approval for graduates</p> <ul style="list-style-type: none"> ○ Assurance the program they complete will meet AACN's educational eligibility requirements for the Adult-Gero ACNP exam ○ Expedited exam application evaluation process of 2 to 3 business days <ul style="list-style-type: none"> • Faculty resources: www.certcorp.org www.aacn.org/apnre/sources • Curriculum map with crosswalk of national competencies, standards and new Adult-Gero ACNP Test Plan: http://www.aacn.org/wd/certifications/docs/apn-curriculum-map-acnpc-ag.pdf 				
Contact person for NP faculty (name, email, tel)	JoAnne Konick-McMahan, Certification Practice Specialist, AACN Certification Corporation 101 Columbia, Aliso Viejo, CA 92656,	Diane Tyler DTyler@aanpcert.org	Erika Borlie, MS, WHNP-BC, RN-C, Senior Certification Program Analyst APRNFaculty@ana.org or erika.borlie@ana.org 1.800.284.2378 or Direct: 301-628-5141	Robin Bissinger rbissinger@nccnet.org	Maggie Jones, Director of Customer Service. mjones@pncb.org 888-641-2767 ext 305

	AACN <i>American Association of Critical Care Nurses (AACN) Certification Corp.</i>	AANPCP <i>American Academy of Nurse Practitioners Certification Board</i>	ANCC <i>American Nurses Credentialing Center</i>	NCC <i>The National Certification Corporation</i>	PNCB <i>Pediatric Nursing Certification Board</i>
	Joanne.konick- mcmahan@aacn.org (800) 394-5995, ext. 303 (949) 448-5590 desktop fax				
Organization's Website	www.aacn.org www.certcorp.org	www.aanpcert.org	http://www.nursecredentialing.org	http://www.nccwebsite.org	www.pncb.org

Table 2: UPDATES FROM ACCREDITATION, EDUCATION, & LICENSURE

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
Focus of organization's activities	<ul style="list-style-type: none"> ➤ Providing accreditation services for record numbers of applicant programs. ➤ Now accrediting post-graduate APRN certificate programs. ➤ Implementing revised accreditation standards and procedures. ➤ Producing webinars to educate and inform constituents. ➤ Offering twice yearly invitational workshops on writing self-studies for program constituents. ➤ Increasing staff to meet constituents' needs. 	Accreditation and education of accreditation for nursing programs at the practical, diploma, associate, baccalaureate, master's, and clinical doctorates levels	<p>Inter-professional regulation: the Tri-Regulator Collaborative [the Federation of State Medical Boards (FSMB), National Association of Boards of Pharmacy (NABP) and NCSBN] created and published the, "Tri-Regulator Collaborative Position Statement on Inter-professional, Team-based Patient Care" and the "Tri-Regulator Collaborative Position Statement on Practice Location for Consumer Protection."</p> <p>Interstate Practice: Acknowledging the interests of other professional groups to introduce interstate practice Compacts, NCSBN and the Member Boards re-examined and revised the NLC to ensure that changes reflecting the current regulatory landscape</p> <p>Evidence based regulation: The Center for Regulatory</p>	<p>The primary focus of AACN's activities related to the Implementation of the APRN Consensus Model (CM) has been to provide accurate and up-to date information to member schools and all constituents. In addition to responding to numerous queries seeking clarification, AACN has provided semi-annual reports to member schools updating activities related to CM implementation.</p> <p>AACN has continued to provide ongoing administrative support for the APRN LACE Network and online site. The Network platform provides a venue for ongoing dialogue among all LACE organizations (28) as well as a public site for disseminating information/materials regarding implementation activities, clarifying statements, and related</p>	NONPF is the leader in quality nurse practitioner education. We provide resources to support NP faculty in maintaining quality educational programs and ensuring congruence with the APRN Consensus Model.

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
			<p>Excellence (CRE) Grant Program awarded grants in FY14 totaling more than \$1.3 million to four U.S. and international organizations. Since the grant program began in 2007, it has awarded almost \$11 million in grants to 38 organizations.</p> <p>Regulatory Learning NCSBN Learning Extension offers more than 50 online courses are offered, promoting safe nursing practices to nurses, student nurses and nursing faculty.</p> <p>Regulatory Examinations: NCSBN expanded NCLEX RN to the Canadian provinces.</p>	<p>initiatives. http://www.aprnlace.org.</p> <p>AACN conducts an annual survey of all baccalaureate and graduate schools of nursing. Enrollment and graduation data is included in the AACN Institutional Data System (IDS). NP data is collected in collaboration with NONPF. Currently, AACN is analyzing data from the 2014-2015 report to determine the number of APRN programs that do not appear to be in alignment with the CM, particularly alignment with the roles/populations.</p>	
Changes over last 18 months to standards, policies, procedures, and/ or other organizational work	<p>➤ U.S. Department of Education renewed recognition of CCNE as national nursing accrediting agency for maximum term possible in 2014. Read press release accessible at http://www.aacn.nche.edu/ccne-accreditation/9-11-Press-Release.pdf</p> <p>➤ Revised CCNE</p>	<p>There is a new CEO – Dr. Marsal Stoll; professional staff, CEO, and BOC working to update and revise policies and guidelines</p>	<p>Pre-licensure education policy guidance to BONs Revisions to NLC Revisions to APRN Compact</p>	<p>In 2013, the AACN Board of Directors convened a task force to offer recommendations on re-envisioning APRN clinical education with a focus on advancing new strategies and models to prepare the growing number of APRNs needed to address current and evolving healthcare needs. A</p>	<p>No changes made to core competencies or other guideline documents.</p>

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
	<p>accreditation standards, which went into effect January 1, 2014. Revisions address requirements of the APRN Consensus Model, e.g., role/population focus language, accreditation of post-graduate APRN certificate programs, and relined descriptions of the “three P” courses.</p> <ul style="list-style-type: none"> ➤ Revised CCNE accreditation procedures, which went into effect in Fall 2014. Revisions included but were not limited to new language regarding the accreditation of post-graduate APRN certificate programs. ➤ New policy on public disclosure of CCNE accreditation status and use of CCNE accreditation seal now accessible at http://www.aacn.nche.edu/ccne-accreditation/seal-policy/baccalaureate-graduate. ➤ Revised requirements and creation of dedicated 			<p>briefing paper and the final report of the TF have been posted and are available at http://www.aacn.nche.edu/news/articles/2015/aprn-white-paper.</p> <p>AACN, in conjunction with an invited array of APRN stakeholder organizations representing education and practice, will be moving forward with initial steps to implement the recommendations in the report.</p> <p>AACN released the findings from a National Study on Academic Nursing's Progress in Transitioning to the Practice Doctorate conducted by the RAND Corporation. http://www.aacn.nche.edu/news/articles/2014/dnp-study.</p>	

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
	email for submission of substantive change notifications to CCNE now available at http://www.aacn.nche.edu/ccne-accreditation/standards-procedures-resources/baccalaureate-graduate/change-notification .				
New activities within past 18 months	<ul style="list-style-type: none"> ➤ Starting January 2014, CCNE began reviewing post-graduate APRN certificate programs for accreditation. By this summer, CCNE will have reviewed for accreditation the post-graduate APRN certificate programs at 75 institutions. Thirty more certificate programs scheduled for review this Fall 2015. ➤ Revised CCNE accreditation standards and procedures were approved and are now in effect. ➤ A CCNE webinar titled, <i>Understanding the Revisions to the CCNE Standards for Accreditation</i>, is free and accessible at 	none	NCSBN is now a standards development organization [ANSI] Grandfather advisory to BONs for licensure by endorsement APRN Distance Education policy guidance to align with that of pre-licensure	<p>An AACN DNP Implementation Task Force has been charged with the development of a white paper that clarifies the purpose of the DNP final scholarly product and the clinical learning practice hour requirements as described in the <i>DNP Essentials</i>. The TF is expected to submit its report to the AACN Board July 2015.</p> <p>AACN, with CDC funding from the Academic Partnerships to Improve Health (APIH), has focused on integrating population health into the graduate and undergraduate nursing curricula. A series of webinars were offered this past year;</p>	<p>New suggested content to accompany the NONPF NP core competencies.</p> <p>Updated Preceptor Manual to give guidance to preceptors and other partners in clinical education</p> <p>Launched Preceptor Portal with complimentary orientation vignettes</p> <p>Developed 4 competency-based case studies</p> <p>Created a common competency-based assessment tool currently in pilot</p> <p>New statements</p>

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
	https://www.aacn.nche.edu/webinars/info_-_page?sessionaltcd=WFR13_11_20 . ➤ CCNE has been collaborating for many years with colleagues at LCME (medical education accreditation) and ACPE (pharmacy education accreditation) on issues related to interprofessional health education (IPE), and a new collaborative group [Health Professions Accreditors Collaborative (HPAC)] was recently formed to bring the respective accrediting agencies for dentistry, osteopathic medicine, and public health, into the conversation, as well. View announcement at http://www.aacn.nche.edu/ccne-accreditation/HPAC-Forms-Engagement.pdf .			several were specifically focused on APRN education and practice. Archived webinars can be accessed at http://www.aacn.nche.edu/webinars/topics#public-health . A session was also offered at the AACN Doctoral Conference, January 2015, on Doctor of Nursing Practice (DNP) Projects in Evidence-Based Population Health .	released pertaining to faculty practice and faculty workload

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
Changes forthcoming over next 18 months to standards, policies, procedures, and/ or other organizational work.	<p>➤ Pre-approval of new APRN programs/tracks is a priority for CCNE in 2015, consistent with the requirements set forth in the APRN Consensus Model. CCNE currently reviews new programs areas/tracks through its substantive change notification requirement. However, the timing of such notifications needs to change so new APRN programs/tracks can seek <u>and</u> receive pre-approval decisions from CCNE <u>prior</u> to the start of classes. CCNE pre-approval is being designed as an electronic review process. The purpose of pre-approval is to protect students/ consumers by ensuring that new APRN programs/tracks align with the CCNE standards and the APRN Consensus Model (sound curriculum, qualified faculty, adequate</p>	<p>A number of new policies to be implemented by the end of the year; reporting process for substantive changes to be streamlined and updated.</p>	<p>Implementation of NLC and APRN Compact changes Standards development for criminal background checks [CBC] Workforce analysis report</p>	<p>AACN in conjunction with NONPF has reconvened the National Task Force for Quality Nurse Practitioner Education (NTF). Dr. Ruth Kleinpell, Rush University, serves as AACN's co-facilitator. The goal of the NTF is to review and revise as needed the NTFC which provide a basis for evaluation of all NP programs.</p>	<p>NONPF and AACN have reconvened the NTF to conduct the periodic review of the <i>Criteria for Evaluation of Nurse Practitioner Programs</i>. The NTF has met and has been working on different criteria. The review process will include an opportunity for public comment, possibly in fall 2015. NONPF hopes for release of an updated document by spring 2015.</p> <p>NONPF also has a work group that is current mapping the existing Adult-Gerontology Primary Care and Acute Care competencies into the current competencies framework. After this initial work is done, NONPF plans to collaborate with other stakeholders to review the competencies.</p>

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
	<p>resources, etc.). Details about pre-approval will be released by CCNE later this year. It is expected that the pre-approval process will be available to programs by the end of 2015 (for institutions planning to start a new APRN program/track in 2016). New programs being implemented in 2015 should continue to report to CCNE through the existing substantive change notification process.</p> <p>➤ CCNE, along with many other organizations, is represented on the National Task Force for Quality Nurse Practitioner Education (NTF), which reconvened earlier this year. Vice Chair of the CCNE Board, Dr. Susan Ruppert, serves as the CCNE representative on the NTF. Dr. Ruth Kleinpell, an NTF co-facilitator, also is a member of the CCNE Board. The</p>				

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
	process to consider revisions to the 2012 NTF Criteria for Evaluation of Nurse Practitioner Programs is expected to conclude by year end.				
New activities forthcoming over next 18 months or other updates	<ul style="list-style-type: none"> ➤ Pre-approval process for new APRN programs/tracks, as discussed above. ➤ In-person retraining of all current CCNE on-site evaluators (team leaders and team members) in June 2015. 	Review of advanced practice programs and their alignment with the Consensus Model and the NTF guidelines	Recruitment underway for new CEO Re-launch of APRN Compact Expansion of APRN Nursys	The AACN/CDC Academic Partnership Project is awarding two \$10,000 project grants to support Doctor of Nursing Practice student evidence-based projects that are focused on population health and contribute to population health outcomes. Proposals are due May 15, 2015. For more information and application go to http://www.aacn.nche.edu/public-health-nursing .	NONPF will be focusing on work to support DNP implementation. Work groups will be formed to support updating of curriculum templates and development of resources related to DNP projects for NP students.
Recommended online resources or other handouts	http://www.aacn.nche.edu/ccne-accreditation	Accreditation Manual - http://www.acenursing.org/accreditation-manual/ - to be updated by the end of the year	JNR [now published by Elsevier] APRN Toolkit at ncsbn.org APRN Maps project at ncsbn.org	AACN APRN Clinical Training Task Force brief and report can be accessed at http://www.aacn.nche.edu/news/articles/2015/aprn-white-paper . AACN Public/Population Health Nursing website including information on DNP final project awards can be	FP Statement - http://c.ymcdn.com/sites/nonpf.site-ym.com/resource/re-smgr/Docs/FacultyPracticePaperFinal201.pdf Faculty Workload Statement - http://c.ymcdn.com/sites/nonpf.site-ym.com/resource/re

	CCNE <i>Commission on Collegiate Nursing Education</i>	ACEN <i>Accreditation Commission for Education in Nursing</i>	NCSBN <i>National Council of State Boards of Nursing</i>	AACN <i>American Association of Colleges of Nursing</i>	NONPF <i>National Organization of Nurse Practitioner Faculties</i>
				<p>accessed at http://www.aacn.nche.edu/public-health-nursing</p> <p>On-line APRN Resource Center (http://consultgerirn.org/aprncenter) that houses an array of resources compiled or developed to facilitate the transition to the adult-gerontology curriculum. Resources include case studies with assessment items, curricular exemplars, list of possible consultants/speakers, and other curricular resources.</p>	<p>smgr/Docs/WorkloadWhitePPRJan2015.pdf</p> <p>Preceptor Portal - http://www.nonpf.org/?page=PreceptorPortal_Main</p> <p>Primary Care and Acute Care Certified NP - http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/docs/acpcnpstatementfinal2013.pdf</p> <p>Independent Practice and the Certified NP - http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/Docs/IndepenPracPPRFinal2013.pdf</p>
Contact person for NP faculty (name, email, tel)	Lori Schroeder, CCNE Director of Accreditation Services, lschroeder@aacn.nche.edu or 202-887-6791 x253.	Abigail Gerding, PhD, RN Associate Director agerding@acenursing.org	Maureen Cahill, mcahill@ncsbn.org , 312-525-3646	Joan Stanley, PhD, CRNP, FAAN, FAANP Senior Director of Education Policy, jstanley@aacn.nche.edu or 202-463-6930 x 254	Kitty Werner, MPA Executive Director nonpf@nonpf.org
Organization's Website	http://www.aacn.nche.edu/ccne-accreditation	http://www.acenursing.org	Ncsbn.org/APRN Consensus	http://www.aacn.nche.edu	http://www.nonpf.org

Table 2 does not include information from the NLN Commission for Nursing Education Accreditation. NONPF did not yet solicit the information for this table from the organization and will add it when obtained.