

OSCE Checklists across Curriculum

Ohio State University College of Nursing Objective Structured Clinical Exam (OSCE) Checklists

Case Title _____

Student Name _____

Standardized Patient Name _____

Biographical data (age, gender), vital signs, and measurements (height, weight) are given in the case

GUIDELINE	Advanced Assessment	Novice NP Clinical Course	Advanced NP Clinical Course	Patient-Focused Education
INTRODUCTION				
	Worth 3%	Worth 2%	Prior to PE	Worth 10%
Knock, introduce self, explain role, wash hands Confirm reason for seeking care				Professional introduction
HISTORY OF PRESENT ILLNESS				
	Worth 15%	Worth 10%		
Onset				
Location; region and radiation				
Duration				
Characteristics				
Aggravating factors				
Relieving factors				
Treatment tried				
Timing				
Severity and scale; impact of illness				
Precipitating factors; exposures				
REVIEW OF SYSTEMS				
	Worth 8%	Worth 5%		
Associated systems clarified				
Pertinent negatives noted				
Pertinent systems reviewed				
HEALTH HISTORY				
	Worth 10%	Worth 9%		
Medications: Prescribed, OTC, Herbs				
Allergies (and reaction if allergic)				



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Hospitalizations/ Surgeries / ER visits				
Chronic illnesses, co-morbidities				
Health maintenance				
FAMILY, SOCIAL and CULTURAL ASSESSMENT				
	Worth 9%	Worth 12%		
Family history of disease or illness				
Family relationships, including marital status, sexual history, living arrangements				
Social relationships with friends; involvement with work, school, or other activities				
Use or abuse of alcohol, tobacco, other drugs				
Cultural perception of health and illness (patient's perception)				
Safety and violence screening				
PHYSICAL EXAM				
	Worth 40%	Worth 15%	Worth 25%	
Physical Assessment: Appropriate systems examined Exam is correctly performed Exam completed in an organized manner No extraneous or inappropriate physical exam elements included				
DIAGNOSIS				
	Worth 3%	Worth 5%	Worth 10%	Assigned
Diagnosis List Pertinent to the case Minimum of three				
MANAGEMENT PLAN				
	Not required	Worth 18%	Worth 25%	Worth 40%



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<p>Treatment decisions accurate and thorough – including in-office management, lab tests or imaging, medications, and follow-up</p> <p>For the Patient-Focused Education Assignment</p> <ul style="list-style-type: none"> - Explain rationale for treatment plan - Outline plan for management, include typical schedule of visits - Explain at least two medications that are used at the initiation of treatment - Explain at least one medication that is often needed as a next step 	Students can ask for lab tests if needed to clarify differential			
PATIENT / FAMILY EDUCATION				
		Worth 18%	Worth 25%	Worth 20%
Explained findings				
Explained diagnoses				
Explained the treatment plan, including Rx				<i>Included above</i>
Addressed health and wellness				<i>Included above</i>
Explained follow up – what to expect, symptoms to report, when to return				<i>Included below</i>
Verified understanding, addressed questions and/or concerns				<i>Included below</i>
THERAPEUTIC COMMUNICATION				
	Worth 12%	Worth 6%	Worth 15%	Worth 30%
Verbal communication was professional, without jargon; non-judgmental and culturally appropriate in approach Clear explanation of expectations for the visit; kept control of the interview and communicated competence				
Nonverbal communication was pleasant, professional; eye contact and gestures communicated active listening				
Patient-centered care included being responsive to patient, authentic expressions of empathy, and establishment of rapport (Advanced students are expected to develop a partnership with the patient for decision-making)				
Clear closure to the visit				

