

Ensuring Excellence of DNP Scholarly Projects: The Application of Rubrics

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- ### Objectives
- Understand the challenges associated with evaluating DNP scholarly projects
 - Describe development of grading rubrics to evaluate the quality of DNP scholarly projects
 - Discuss outcomes of objective evaluation of the DNP project using grading rubrics

- ### The Challenge
- Variability in student performance
 - Subjective faculty evaluation of DNP project
 - Course grades not reflective of variability in quality
 - Objective evaluation method needed

- ### Rubric Development
- Written proposal
 - Oral presentation of proposal
 - Final written paper
 - Final oral presentation

- ### Elements of Grading Rubric
- Writing scholarship/APA format
 - Oral presentation
 - Problem/Background/Purpose
 - Literature synthesis
 - Theory/Framework
 - Methodology
 - Data analysis
 - Results/Findings
 - Discussion
 - Impact on practice
 - Dissemination and future implications

Criteria	Excellent = 4 points	Satisfactory = 3 points	Marginal = 2 points	Unacceptable = 0 points
APA format or format appropriate to journal Title page References Appendices, as appropriate	<ul style="list-style-type: none"> • APA format is correctly utilized. • Reference list inclusive and written appropriately. • Appendices included, as appropriate 	<ul style="list-style-type: none"> • APA format is utilized with some errors. • Reference list with some errors. • Appendices with some errors. 	<ul style="list-style-type: none"> • APA format is utilized with frequent errors. • References with frequent errors. • Appendices with frequent errors. 	<ul style="list-style-type: none"> • APA format is not utilized. • References not cited. • Appendices not utilized
Writing Scholarship	<ul style="list-style-type: none"> • Professional written communication used. • Correct grammar is used. 	<ul style="list-style-type: none"> • Some errors in written communication • Some errors in grammar. 	<ul style="list-style-type: none"> • Frequent errors in written communication • Frequent errors in grammar. 	Written communication and grammar lack professionalism

Outcomes Using Rubrics

- Successes and limitations
- Lessons learned
 - Quality points vs. Percentage grade
 - Condense category criteria
- Plans for the future
 - Iterative process

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