<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent = 4 points</th>
<th>Satisfactory = 3 points</th>
<th>Marginal = 2 points</th>
<th>Unacceptable = 0</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Introduction clearly stated and discussed.</td>
<td>Introduction stated with some discussion.</td>
<td>Introduction stated with minimal discussion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem statement</td>
<td>Problem clearly stated and discussed.</td>
<td>Problem stated with some discussion.</td>
<td>Problem stated with minimal discussion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purpose/aims/objectives</td>
<td>Purpose/ aims/ objectives clearly stated.</td>
<td>Purpose/ aims/ objectives can be inferred but are not explicit.</td>
<td>Purpose/ aims/ objectives unclear.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Background</td>
<td>Background and context of problem clearly stated and discussed.</td>
<td>Background and context of problem stated with some discussion.</td>
<td>Background and context of problem with minimal discussion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>Significance clearly stated and discussed.</td>
<td>Significance stated with some discussion.</td>
<td>Significance implied but minimal discussion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>System or Population Impact</td>
<td>System/population impact clearly stated and discussed.</td>
<td>System/population impact stated with some discussion.</td>
<td>System/population impact stated with minimal discussion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesis</td>
<td>• Comprehensive appraisal of evidence.</td>
<td>• Adequate appraisal of evidence.</td>
<td>• Evidence is identified but not analyzed.</td>
<td>• Evidence not</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesis Appraisal</td>
<td>• Evidence is analyzed but not synthesized.</td>
<td>• Adequate discussion of strengths, weaknesses, gaps and limitations.</td>
<td>• Discussion of strengths, weaknesses, gaps and limitations is limited.</td>
<td>included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesis Strengths/weaknesses</td>
<td>• Comprehensive discussion of strengths, weaknesses, gaps and limitations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesis Gaps/limitations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Proposal Oral Presentation Grading Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent = 4 points</th>
<th>Satisfactory = 3 points</th>
<th>Marginal = 2 points</th>
<th>Unacceptable = 0</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Concepts</strong></td>
<td>Concepts clearly identified and comprehensively defined.</td>
<td>Concepts identified, adequately defined.</td>
<td>Concepts identified but poorly defined.</td>
<td>Concepts not identified.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concepts/definitions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conceptual/theoretical framework</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Project Design</strong></td>
<td>• Project design supports identified problem.</td>
<td>• Project design marginally supports identified problem.</td>
<td>• Project design does not support identified problem.</td>
<td>• Project design not identified.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Project design is comprehensive.</td>
<td>• Project design is sufficient but not comprehensive.</td>
<td>• Project design has limited or no logical flow.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Project design has logical flow.</td>
<td>• Logical flow is inconsistent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Data Collection Tools</strong></td>
<td>• Data collection tools comprehensively described.</td>
<td>• Data collection tools adequately described.</td>
<td>• Data collection tools described.</td>
<td>• Data collection tools not described.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Tools selected appropriate to project design.</td>
<td>• Tools selected relate to project design.</td>
<td>• Tools selected poorly relate to project design.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCHOOL OF NURSING**
**VANDERBILT UNIVERSITY**
### Proposal Oral Presentation Grading Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent = 4 points</th>
<th>Satisfactory = 3 points</th>
<th>Marginal = 2 points</th>
<th>Unacceptable = 0</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Data Analysis</strong></td>
<td>• Plan for data analysis appropriate to methodology.</td>
<td>• Plan for data analysis appropriate to methodology.</td>
<td>• Plan for data analysis inappropriate to methodology</td>
<td>• Plan for data analysis not included.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Plan for data analysis comprehensively described.</td>
<td>• Plan for data analysis described.</td>
<td>• Plan for data analysis poorly described.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Resources Needed/Budget Justification</strong></td>
<td>Comprehensive identification of resources needed for project and budget is included.</td>
<td>Identification of resources needed for project and budget is included.</td>
<td>Resources needed for project and proposed budget incomplete.</td>
<td>Resources and budget not included.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Presentation Design</strong></td>
<td>Presentation is well-organized.</td>
<td>Presentation is somewhat organized.</td>
<td>Presentation poorly organized.</td>
<td>Presentation disorganized.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Slides</strong></td>
<td>Slides are clear, succinct and demonstrate professional quality.</td>
<td>Slides are generally clear, succinct and demonstrate adequate quality.</td>
<td>Slides are inconsistent in clarity and quality.</td>
<td>Slides are unclear and poorly designed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Oral Presentation</strong></td>
<td>Presenter has professional appearance and demeanor, is well-prepared and answers questions skillfully.</td>
<td>Presenter has professional appearance and demeanor, is somewhat prepared; answers to questions are incomplete.</td>
<td>Presenter has professional appearance and demeanor; is poorly prepared and has difficulty answering questions.</td>
<td>Presenter is unprepared.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To calculate rubric score:
Total number of earned points in all sixteen categories / total number of possible points = grade percent
Example: 56/64 = .875 = 87.5% = B+ = 3.3

***All criteria must be met at the Marginal level or higher and a score greater than B-/2.7 for student to progress.***

*Students must earn a B- or higher to progress within the DNP program.*
Proposal Oral Presentation Grading Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent = 4 points</th>
<th>Satisfactory = 3 points</th>
<th>Marginal = 2 points</th>
<th>Unacceptable = 0</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
</table>

All final course grades of X.5 or higher will be rounded to the next highest whole number (example: 89.5 would become 90, A-). A grade of X.49 would not round up (89.49 would remain a B+).

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100 = A+</td>
<td>4</td>
<td>80-82 = B-</td>
<td>2.7</td>
</tr>
<tr>
<td>93-96 = A</td>
<td>4</td>
<td>77-79 = C+</td>
<td>2.3</td>
</tr>
<tr>
<td>90-92 = A-</td>
<td>3.7</td>
<td>73-76 = C</td>
<td>2</td>
</tr>
<tr>
<td>87-89 = B+</td>
<td>3.3</td>
<td>70-72 = C-</td>
<td>1.7</td>
</tr>
<tr>
<td>83-86 = B</td>
<td>3</td>
<td>&lt;69 = F</td>
<td>0</td>
</tr>
</tbody>
</table>

Revised 12/5/14