


### Project Oral Presentation Grading Rubric

Criteria	Excellent = 4 points	Satisfactory = 3 points	Marginal = 2 points	Unacceptable = 0	Comments	Score
<b>Introduction, Problem Statement, and Purpose/Aims/ Objectives</b>	Introduction, problem, and purpose/aims/objectives clearly stated and discussed.	Introduction, problem, and purpose/aims/objectives stated with some discussion.	Introduction, problem, and purpose/aims/objectives stated with minimal discussion.	Introduction, problem, and purpose/aims/objectives not included.		
<b>Background, Significance (to health care, nursing, advanced practice), and System or Population Impact</b>	Background, context of problem, significance, and system/population impact clearly stated and discussed.	Background, context of problem, significance, and system/population impact stated with some discussion.	Background, context of problem, significance, and system/population impact stated with minimal discussion.	Background, context of problem, significance, and system/population impact not included.		
<b>Synthesis</b> Synthesis of Evidence Appraisal Strengths/weaknesses Gaps/limitations	<ul style="list-style-type: none"> <li>• Comprehensive appraisal of evidence.</li> <li>• Evidence is synthesized.</li> <li>• Comprehensive discussion of strengths, weaknesses, gaps and limitations.</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate appraisal of evidence.</li> <li>• Evidence is analyzed but not synthesized.</li> <li>• Adequate discussion of strengths, weaknesses, gaps and limitations.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence is identified but not analyzed.</li> <li>• Discussion of strengths, weaknesses, gaps and limitations is limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence not included</li> </ul>		
<b>Concepts</b> (Concepts/definitions) and <b>Framework</b> (Conceptual/theoretical framework)	Concepts clearly identified and comprehensively defined. Conceptual framework comprehensively discussed in relation to purpose/aims/objectives.	Concepts identified, adequately defined. Congruency between conceptual framework and purpose/aims/objectives adequately articulated.	Concepts identified but poorly defined. Congruency between conceptual framework and purpose/aims/objectives poorly articulated.	Concepts not identified. Conceptual framework not identified.		

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<b>Project Design (Organization Implementation) and Data Collection Tools</b>	<ul style="list-style-type: none"> <li>Project design correlates with identified problem.</li> <li>Project design is comprehensive and organized.</li> <li>Implementation strategies identified and comprehensively discussed.</li> <li>Data collection tools appropriate to project</li> </ul>	<ul style="list-style-type: none"> <li>Project design marginally correlates with identified problem.</li> <li>Project design is sufficient but needs improved organization.</li> <li>Implementation strategies identified and adequately discussed.</li> <li>Data collection tools</li> </ul>	<ul style="list-style-type: none"> <li>Project design does not correlate with identified problem.</li> <li>Implementation strategies identified but poorly discussed.</li> <li>Data collection tools described but poorly relate to project design.</li> </ul>	<ul style="list-style-type: none"> <li>Project design not identified.</li> <li>Implementation strategies not identified or discussed.</li> <li>Data collection tools not described.</li> </ul>		
<b>Data Analysis and Results</b>	<ul style="list-style-type: none"> <li>Data analysis appropriate to design.</li> <li>Results comprehensively described.</li> <li>Tables and figures support the discussion.</li> <li>Tables and figures are well designed.</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis appropriate to design.</li> <li>Results adequately described.</li> <li>Tables and figures somewhat support the discussion.</li> <li>Tables and figures are adequately designed.</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis appropriate to design</li> <li>Results poorly described.</li> <li>Tables and figures unrelated to the discussion.</li> <li>Tables and figures are poorly designed.</li> </ul>	<ul style="list-style-type: none"> <li>Data analysis is not included or inappropriate to design.</li> <li>Results are not described.</li> </ul>		
<b>Relationship of Results to framework/aims/objectives</b>	Results are clearly linked to framework/ aims/objectives.	Results are adequately linked to conceptual framework/aims/objectives.	Results are poorly linked to conceptual framework/aims/objectives.	Results are not linked to conceptual framework/aims/objectives.		
<b>Impact of Results on Practice</b>	Impact of results clearly stated and comprehensively discussed.	Impact of results stated with some discussion.	Impact of results implied with minimal discussion.	Impact of results not included.		
<b>Strengths/limitations of Project</b>	Strengths and limitations of project comprehensively discussed.	Strengths and limitations of project adequately discussed.	Strengths and limitations of project poorly discussed.	Strengths and limitations of project not discussed.		

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<b>Dissemination Plan and Rationale</b>	Plan for dissemination of project comprehensively discussed with rationale.	Plan for dissemination of project adequately discussed with minimal rationale.	Plan for dissemination of project poorly discussed with no rationale.	Plan for dissemination of project not discussed with no rationale.		
<b>Future Implications for Practice</b>	Future implications comprehensively discussed.	Future implications adequately discussed.	Future implications poorly discussed.	No future implications included.		
<b>Presentation Design</b>	Presentation is well-organized.	Presentation is somewhat organized.	Presentation poorly organized.	Presentation disorganized.		
<b>Presentation Format</b> (Elements include: test/font, text alignment/direction, color/design, layout, transition/animation, smart art, shapes, tables/charts, graphics/pictures, audio/video)	Format is clear, succinct and demonstrate professional quality.	Format is generally clear, succinct and demonstrate adequate quality.	Format is inconsistent in clarity and quality.	Format is unclear and poorly designed.		
<b>**Poster or Slides must be students own work**</b>						
<b>Oral Presentation</b>	Presenter has professional appearance and demeanor, is well-prepared and answers questions skillfully.	Presenter has professional appearance and demeanor, is somewhat prepared; answers to questions are incomplete.	Presenter has professional appearance and demeanor; is poorly prepared and has difficulty answering questions.	Presenter is unprepared.		
						<b>Total</b>
						<b>0</b>

To calculate rubric score:

Total number of earned points in all fourteen categories / total number of possible points = grade percent

Example:  $71/80 = .887 = 88.7\% = B+ = 3.3$

**\*\*\*All criteria must be met at the Marginal level or higher and a score greater than B-/2.7 for student to progress.**

*Students must earn a B- or higher to progress within the DNP program.*

All final course grades of X.5 or higher will be rounded to the next highest whole number (example: 89.5 would become 90, A-).

A grade of X.49 would not round up (89.49 would remain a B+).

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<u>Grade</u>	<u>Quality Points</u>	<u>Grade</u>	<u>Quality Points</u>
97-100 = A+	4	80-82 = B-	2.7
93-96 = A	4	77-79 = C+	2.3
90-92 = A-	3.7	73-76 = C	2
87-89 = B+	3.3	70-72 = C-	1.7
83-86 = B	3	<69 = F	0



Revised 12/5/14

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