



Academic Savvy: Working Smarter NOT Harder

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Definition: Academic Savvy



Is being astute, perceptive and insightful together with knowledge and understanding of one's professional goals, and the logical steps to achieve them.

MA Dumas 3/2015

How do you develop “academic savvy?”



1. Know your:

- strengths, weaknesses, interests, and passions
- educational philosophy and values

2. Discover the best plan of action

3. Mentors

Characteristics of Academic Success



- Dynamic –ongoing, created from:
 - educational values
 - daily habits
 - mindsets
- Innovative
- Multifaceted
- Diverse

New Faculty Development

- Gain expertise as an educator
- Build a *scholarly* and *substantive CV*
- Professional advancement

Advancement : Tenure or Non-Tenure, Leadership role...those are the Questions



What potential does your institution have for advancement?

- Tenure/permanent/continuing appointment
 - Research oriented
 - Clinical

OR

- Clinical/qualified/temporary

OR

- Leadership roles

Advancement : Tenure or Non-Tenure, Leadership role...those are the Questions

- What potential does your institution have for advancement?
- Will you have the *opportunity* to work to achieve promotion and/or tenure?
- Assess the *climate* of the institution, school, department
- If you can't achieve your goals.....

Common NP Educator Trajectories: Non-Tenure, Clinical Scholar

- Teaching
- Clinical practice
- SON/CON Standing Committees
- Research may/may not an expectation
- National Presentations
- Publications (clinical & or non-clinical)



Common NP Educator Trajectories: Tenure Track

- Research only)
- All F/T faculty who meet criteria may apply.
 - Eligibility-identify if you are “eligible”

NP Faculty vs Arts & Sciences Faculty



NP Faculty

- required to maintain clinical competency & certification through practice
- have less time for faculty development
- need development supported in order to compete with Arts & Sciences Faculty

Arts & Sciences Faculty

- not held to any equivalent requirement to maintain their area of expertise
- > opportunities for
 - Faculty development
 - Building a program of research



Process of Professional Growth

- Identify both long and short term career goals
- Identify the criteria needed for each goal (e.g. promotion, tenure)
- Set a realistic time-frame.
- Seek mentoring
- Demonstrate qualities of honesty and reliability
- Become a “household” name

Mentor(s)

- Role:
- Choosing a mentor(s)

Focus: Gain expertise as an educator

- Content
- Delivery ~ “acting”
- Curriculum development skills
- Expertise in educational methodologies

Professional Activities & Service

- ALL activities are directed inter-related
- Leadership and Committee service:
 - Local
 - Regional/State
 - National

Focus: Professional advancement

- Clinical expertise
- Promotion
- Tenure
- Leadership opportunities
- Research
- *Set a realistic time-frame***

Focus: Building a *Scholarly and Substantive* CV

- Publications
 - Honors and Awards
- Presentations
 - Administrative Expertise
- Grants
 - National Leadership
 - Service

Curriculum Vitae: “Be Prepared”

- Academic CV
- “Slick (non-academic) CV
- NIH Bio

Collaboration

- . Colleagues
- . Mentor
- . Research Team
- . Interdisciplinary colleagues

“TOP TEN” Strategies for Developing Academic Savvy

- Identify your goals
- Identify the criteria to achieve them
- Build your advancement package.

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“TOP TEN” Strategies for Developing Academic Savvy

- Showcase your accomplishments.

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- Know yourself, challenge yourself

8

- Determine your expertise.

7

“TOP TEN” Strategies for Developing Academic Savvy

- Choose a mentor or mentors.

6

- Learn new skills.

5


- Make all of your activities interrelated

4

- Be focused

3

“TOP TEN” Strategies for Developing Academic Savvy

- Start small, think **BIG**... 
- Stay grounded & true to yourself. 