

Ethical Case Study Rubric

	Meets learning goals	Approximates learning goals	Does not meet learning goals
Identification of the ethical issues.	Clearly articulates the specifics of the ethical conflict(s) and problems inherent in the case/story.	Describes the general ethical conflict(s) and problems inherent in the case/story	Mentions some of the possible issues/conflicts and problems inherent in the case/story
Critical Analysis of the ethical issues.	Generates a range of perceived meanings and motivations for the parties involved in the identified ethical conflict(s)	Discusses the basis for the identified ethical conflict(s) and offers an explanatory model for each of the parties	Describes the ethical conflict(s) and position(s) of the parties involved without explanation.
Compassionate Listening	Articulates an empathic characterization of the meanings associated with the ethical conflict(s) for the parties involved. (Connects one's own feelings/ experiences in attempting to understand the explanatory models of the parties involved in the ethical situation).	Discusses possible feelings that may be experienced by the parties involved in the identified ethical conflict(s) and can partially connect them to one's own experience/ feelings.	Reports some of the possible meanings associated with the ethical conflict without connecting to one's own experience/feelings.
Plan of action based on Clinical Reasoning	Synthesizes the moral/ethical understandings without judgment. Proposes an action plan but identifies the "gray" areas of the ethical conflict.	Proposes a plan of action to resolve the ethical conflict with only a brief mention "gray" area.	Proposes a plan of action to resolve the ethical conflict that does not involve discussion of gray areas.
Self-Reflection	Identifies how one's own sense of professionalism, moral/ethical practice and larger	Describes one's own sense of professionalism and ethics but offers little insight into how this	Brief description of one's own sense of professionalism.

	environment shapes or is shaped by the issues/conflicts identified in the case/story.	shapes or is shaped by the issues/conflicts identified in the case/story.	
Interdisciplinary Team Reflection	Reflect on and demonstrate collaborative interaction that provides an integrated and cohesive answer to the needs of the client/family.	Reflects on and demonstrates piece meal collaboration that provides an inadequate answer to the needs of the client/family.	Brief reflection. Limited collaboration.