

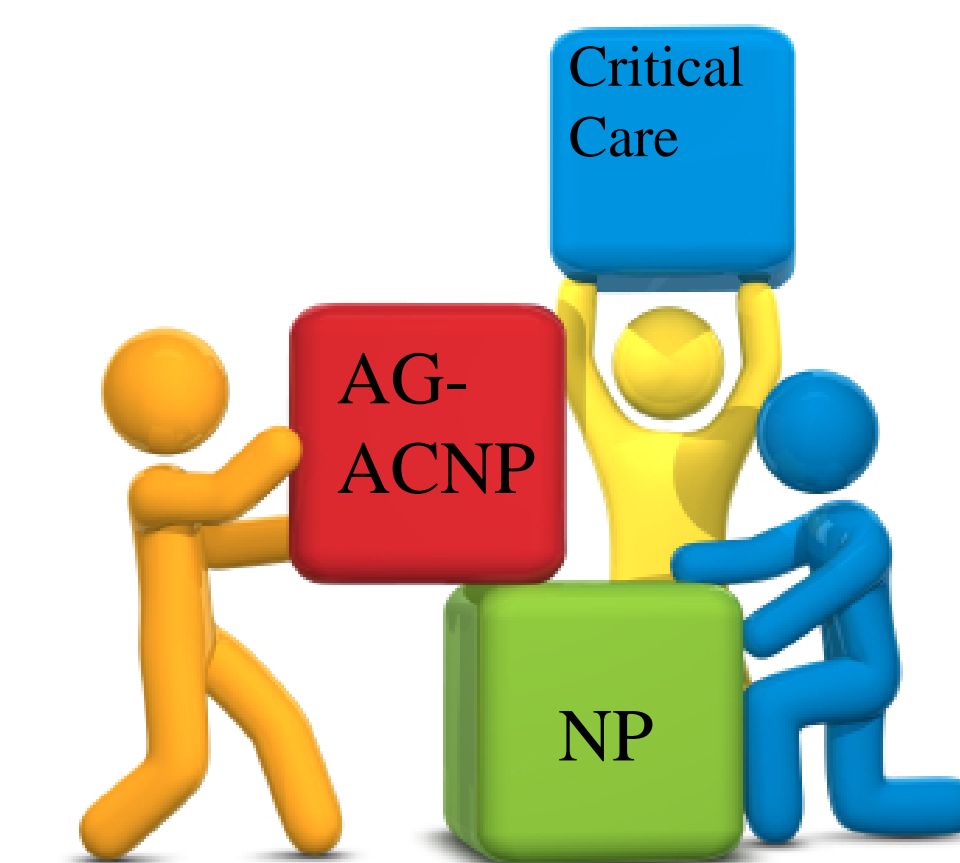


# The AG-ACNP as a Building Block for NP Specialization in Tertiary Care Center ICUs:

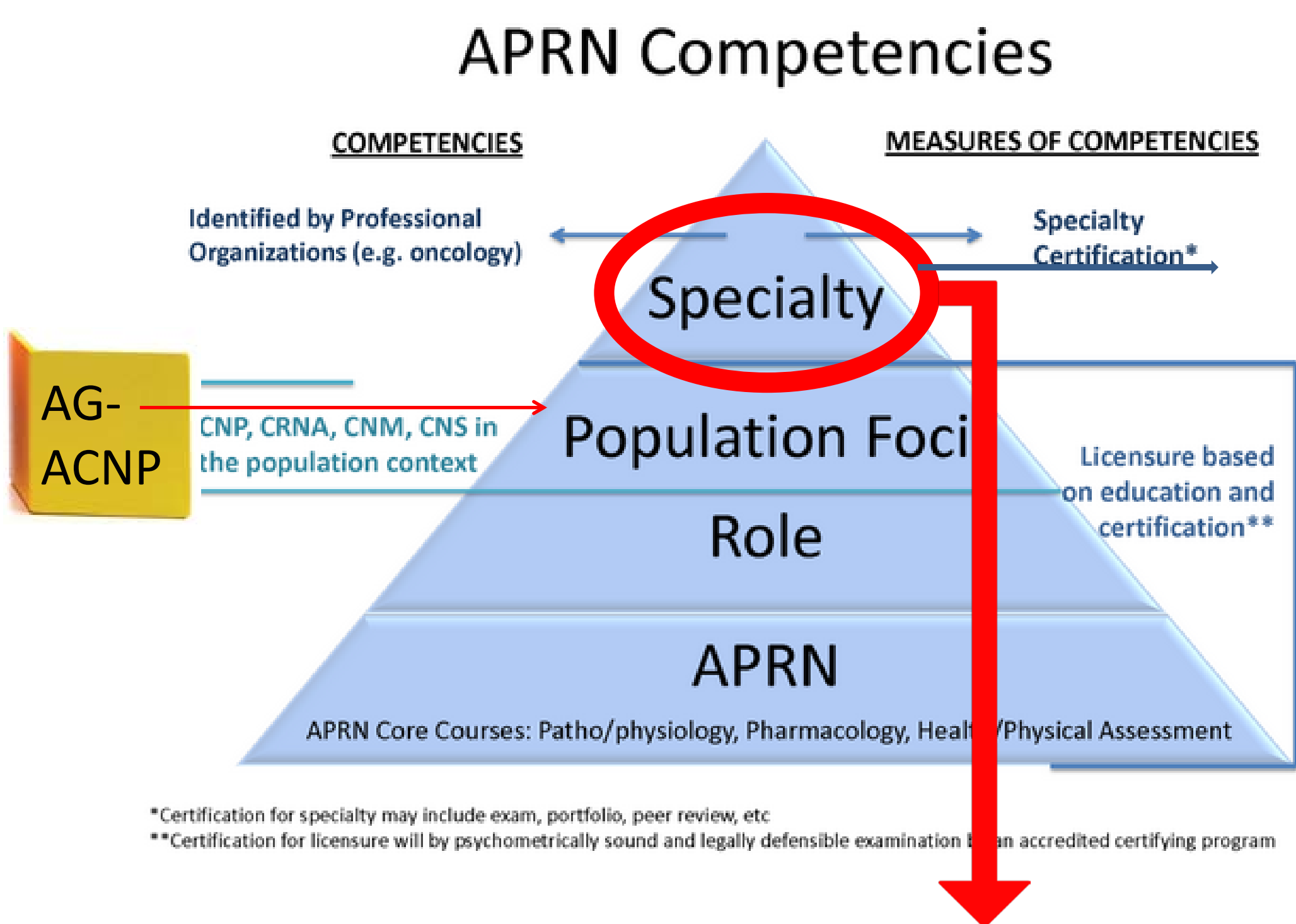
## Results from interprofessional focus groups to develop a specialty curricula

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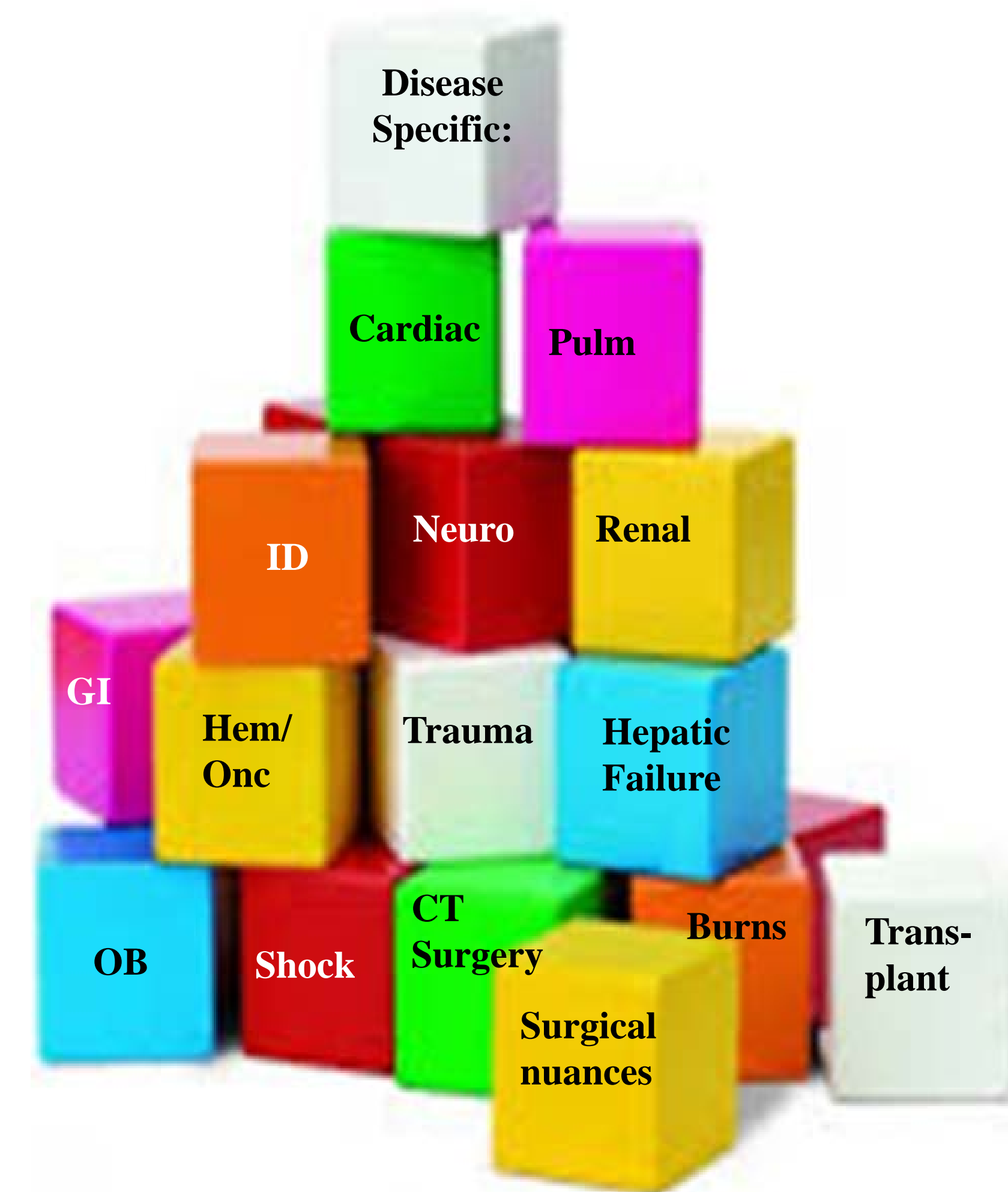
### Background



### Participants (N=24)

Characteristics	% (N)
<b>Age:</b>	
25-30	33.3 (8)
31-35	12.5 (3)
36-40	16.7 (4)
41-45	12.5 (3)
46-50	20.8 (5)
51-55	4.2 (1)
<b>Gender:</b>	
M	37.5 (9)
F	62.5 (15)
<b>Profession:</b>	
MD	16.7 (4)
NP	33.3 (8)
PA	4.2 (1)
Nurse	16.7 (4)
RT	12.5 (3)
Pharmacist	16.7 (4)
<b>Area of specialization:</b>	
Medical/Pulmonary	25 (6)
Surgery/Trauma	37.5 (9)
Anesthesia	8.3 (2)
Neuro Critical Care	4.2 (1)
Cardiac/CT surgery	4.2 (1)
Multiple specialties	20.8 (5)
<b>Highest education</b>	
AD	4.2 (1)
Diploma	4.2 (1)
BSN	16.7 (4)
APN Certification	4.5 (1)
MS	33.3 (8)
Doctorate	37.5 (9)
<b>National Certification</b>	
Yes	79.2 (19)
No	20.8 (5)
Note: NP's 100% Certified	
<b># Years in Critical Care</b>	Mean 10.79 Range 2-34; SD 8.57

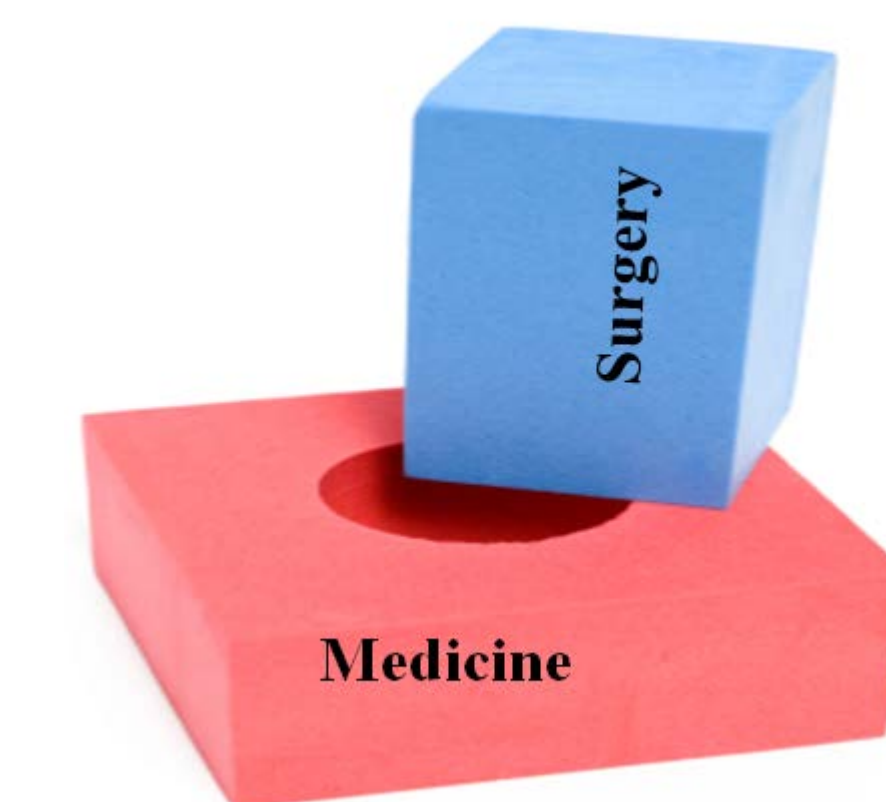
### Results - Disease Specific Content Common among the 3 groups:



### Results – Normal vs Abnormal Common among the 3 groups:

- Expected course of illness/recovery
- Evaluation and treatment of common complications
- Know next steps, what to expect when escalating care

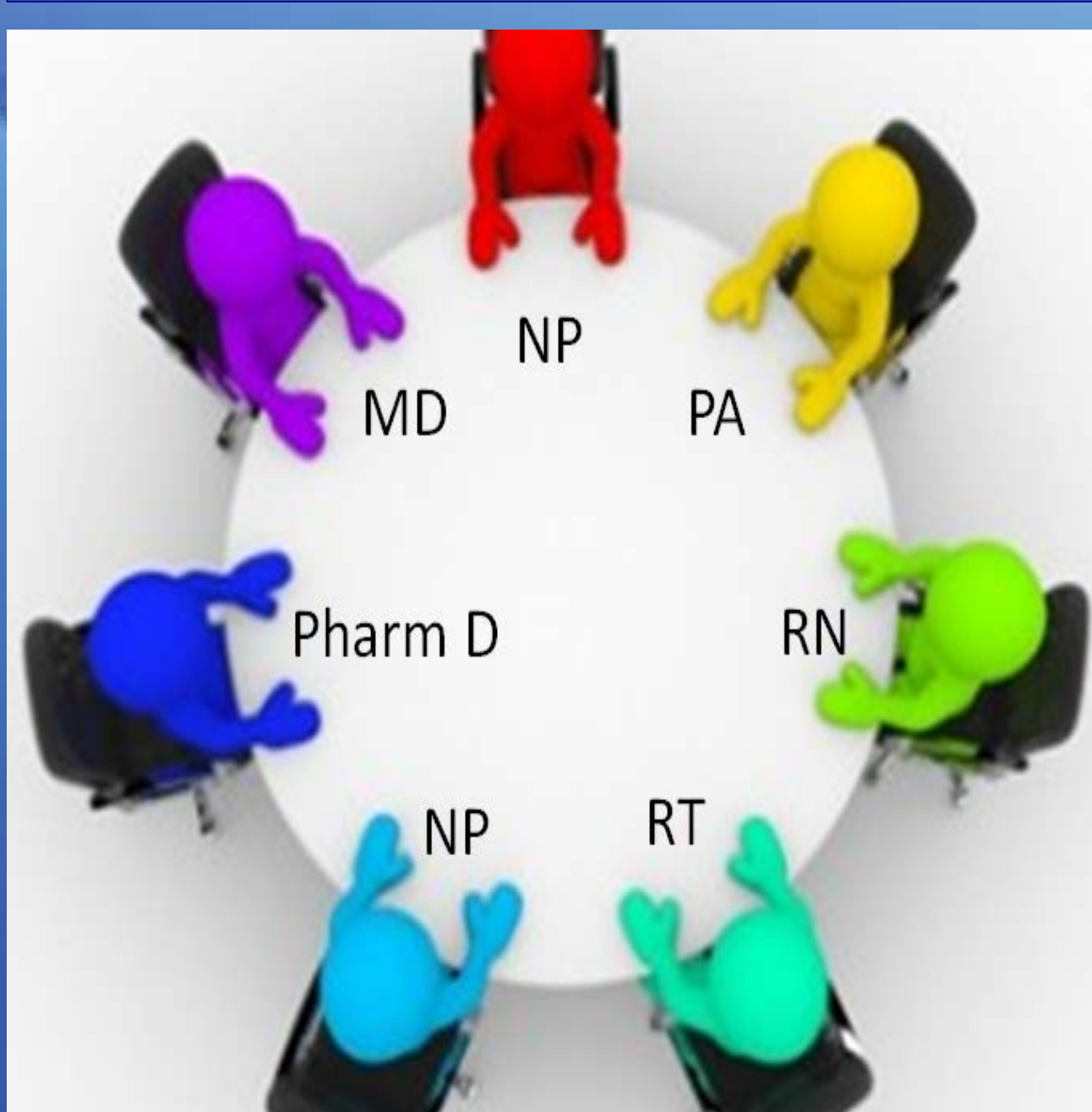
### Results No Consensus on Procedures/Skills



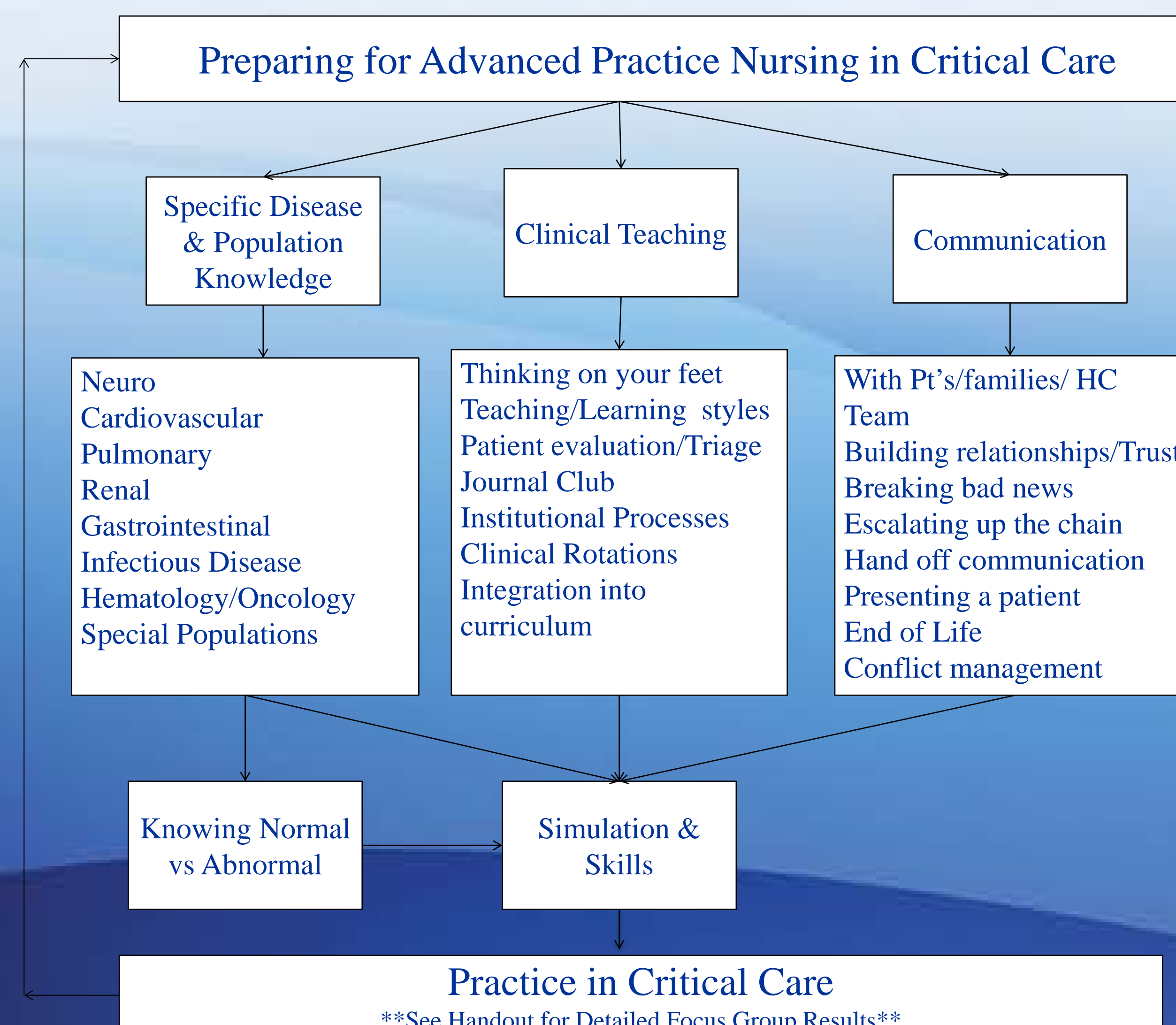
### Specific Aims

1. Identify and prioritize clinical topics essential to care for critically ill adult patients in tertiary care ICUs;
2. Identify and prioritize essential skills needed to practice in a tertiary care ICU
3. Explore which topics should be taught in simulation-based environment.

### Methods = 3 Focus Groups



### Results – Common Themes



### Results - Simulation Common among the 3 groups:

- ACLS – “lots of ACLS algorithms “
- Need for repetition “Can never have enough”
- End of life conversations
- Sepsis
- Airway management
- Clinical decision making:
  - “Getting them to thinking on their feet”
  - “Push them out of their comfort zone”
- “Integrate more radiology into simulation”
- “Use simulation to push them out of their comfort zone”

### Outcomes

#### Created three elective didactic courses:

- Advanced Practice Critical Care Nursing I (3 credits)
- Advanced Practice Critical Care Nursing II (3 credits)
- Elective clinical course (1 credits)

\*\*See Handout for course outlines\*\*

### Future Directions

1. Analysis of pre & post graduate critical care programs, residencies & fellowships
2. Develop Critical Care NP Competencies
3. Develop Critical Care NP Core Curriculum
4. Create a Critical Care NP Specialty Certification

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