

NONPF 2014 Armchair Discussion

Interprofessional Education: Building Collaborations in Clinical and Didactic Nurse Practitioner Education For Improved Patient Outcomes

Selected Resources

Associations:

- American Interprofessional Health Collaborative: <http://www.aihc-us.org/>
- Association for Prevention Teaching and Research: <http://www.aptrweb.org/>
- Canadian Interprofessional Health Collaborative: <http://www.cihc.ca/>
- Center for the Advancement of Interprofessional Education (UK): <http://caipe.org.uk/>

University Interprofessional Education Sites:

- University of Minnesota: www.ipe.umn.edu
- University of Iowa: <http://interprofessional.uiowa.edu>
- University of Toronto: www.ipe.utoronto.ca
- University of Washington: <http://collaborate.uw.edu>
- University of California-San Francisco: <https://interprofessional.ucsf.edu>
- Arizona School of Dentistry and Oral health:
www.atsu.edu/thecenter/interprofessional.html

Core Competencies:

- Core Competencies for Interprofessional Collaborative Practice:
<http://www.aacn.nche.edu/education-resources/IPECReport.pdf>

Curriculum:

- Association for Prevention Teaching and Research (APTR) <http://www.aptrweb.org/>
 - Advancing Interprofessional Clinical Prevention and Population Health Education
 - Press Release: New Curricular Guide
 - Clinical Prevention and Population Health Curricular Framework
- Wickham G, Gordon J, Kelly M, Weistroffer P, Valde J, Hosking J, Law L. Major Public Health Issue as a Vehicle for Interprofessional Curriculum: A Simulated Obesity Module Involving Seven Disciplines. MedEdPORTAL; 2013. Available from:
www.mededportal.org/publication/9317



Toolkits:

- Canadian Interprofessional Health Collaborative Toolkit:
<http://www.cihc.ca/resources/toolkit>
- The Josiah Macy Foundation; Team-Based Competencies; Building a Shared Foundation for Education and Clinical Practice:
<http://www.macyfoundation.org/publications/publication/team-based-competencies-building-a-shared-foundation-for-education-and-clin>
- McMaster University; Interprofessional Resource Centre:
<http://www.interprofessionalresourcecentre.ca/index.php>

Collaboration and Team Building:

- Agency for Healthcare Research and Quality:
 - Teamstepps <http://teamstepps.ahrq.gov/>
- World Health Organization:
 - Framework for Action on Interprofessional Education & Collaborative Practice
 - http://www.who.int/hrh/resources/framework_action/en/

Evaluation Tools:

- *Canadian Interprofessional Health Collaborative (CIHC):* www.cihc.ca
 - An Inventory of Quantitative Tools Measuring Interprofessional Education and Collaborative Practice Outcomes
- University of Toronto: www.ipe.utoronto.ca
 - The IMPLC Super Toolkit (Interprofessional Mentorship, Preceptorship, Leadership and Coaching)
- Assessing Interprofessional Learning A Resource Guide for Validated Tools;
 - *Resource Guide created by Gerald P. Wickham, Ed.D., University of Illinois College of Medicine at Peoria 2014* gpw@uicomp.uic.edu

Frameworks, Models & Theories:

- Association of American Medical Colleges: Team-Based Competencies, Building a Shared Foundation for Education and Clinical Practice:
https://www.aamc.org/download/186752/data/team-based_competencies.pdf
- Bridges, D. R., Davidson, R. A., Soule, P., Maki, I. V., Tomkowiak, J. (2011). Interprofessional collaboration: three best practice models of interprofessional education. *Med Educ Online*. 2011; 16: 10.3402/meo.v16i0.6035. Published online 2011 April 8. doi: [10.3402/meo.v16i0.6035](https://doi.org/10.3402/meo.v16i0.6035) PMID: PMC3081249
- University of California, San Francisco; Center for Innovation in Interprofessional Education: <https://interprofessional.ucsf.edu/about>
- World Health Organization: Framework for Action on Interprofessional Education and Collaborative Practice. http://www.who.int/hrh/resources/framework_action/en/



Simulations:

Where to find Simulation Scenarios (FREE)

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- American Association of Medical Colleges. (2013). *MedEdPORTAL*. Retrieved from <https://www.mededportal.org/>
- Center for Health Science interprofessional Education, Research and Practice. (n.d.). *Scenario Building & Library*. Retrieved from <http://collaborate.uw.edu/educators-toolkit/scenario-building-library.html-0>
- Health Simulation. (2012). *Healthy Simulation Free Resources*. Retrieved from <http://healthysimulation.com/316/greatplaces-to-get-free-simulation-scenarios/>
- Kansas Board of Nursing. (2009). *Simulation scenario library*. Retrieved from <http://www.ksbn.org/cne/SimulationScenarioLibrary.htm>
- California State University. (2013). *Multimedia Educational Resource for Learning and Online Teaching (MERLOT)*. Retrieved from <http://www.merlot.org/merlot/index.htm>
- National League for Nursing. (2013). *Simulation Innovation Resource Center (SIRC)*. Retrieved from <http://sirc.nln.org/>
- Minnesota Simulation Health Education Partnership (MSHEP). (n.d.). Minnesota Healthcare Simulation Library. Retrieved from <http://www.mnsimlib.org> .
- National League for Nursing. (2011). *Faculty Resources: ACES: Advancing care excellence for seniors*. Retrieved from <http://www.nln.org/facultyprograms/facultyresources/aces/index.htm>
- Society for Academic Emergency Medicine. (2007). *Simulation case library*. Retrieved from <http://www.emedu.org/simlibrary/default.aspx?AspxAutoDetectCookieSupport=1>
- The Sim Tech. (n.d.). *Scenarios*. Retrieved from <http://thesimtech.com/scenarios/>