# N5341 OSCE Faculty Evaluation <br> Spring 2011 <br> Case L: Jeff Griffin <br> Contact Dermatitis 

| Student Name | Date | Faculty |
| :--- | :--- | :--- |


| Coding Scale: | Not <br> Done | Needs Improve | Done Well |
| :---: | :---: | :---: | :---: |
|  | O | 0.5 | 1 |
| Part One: Communication with pt. Total points possible: 10 |  |  |  |
| Introduce him/herself as a student |  |  |  |
| Interview flows smoothly and comfortably |  |  |  |
| Used broad ,open-ended questions |  |  |  |
| Obtained history in an organized manner |  |  |  |
| Used summary statements to validate the patient's chief complaint and history |  |  |  |
| Used little to no medical jargon |  |  |  |
| Listened without interrupting |  |  |  |
| Did not 'rush' patient when patient was presenting information |  |  |  |
| Used non-verbal communication to develop rapport |  |  |  |
| Demonstrate empathy for patient concerns |  |  |  |
| Total points earned for this section: |  |  |  |
| Part Two: History-Taking Total points possible: 30 |  |  |  |
| This is an episodic visit necessitating a focused history. |  |  |  |
| Did the student determine: | 0 | 1 | 2 |
| Chief complaint in the patient's own words |  |  |  |
| Current medications |  |  |  |
| Presence of medication allergies |  |  |  |
| Past Medical History |  |  |  |
| Determine use of new chemical substance i.e. soap, detergent, lotion, etc |  |  |  |
| Determine possible contact with environmental substances i.e. poison ivy, poison oak |  |  |  |
| Did the student specifically ask the patient: |  |  |  |
| Location, quality, severity, timing, context (pertinent positives and negatives) |  |  |  |
| What makes symptoms better |  |  |  |
| What makes symptoms worse |  |  |  |
| Whether any other associated symptoms exist |  |  |  |
| What they have done to treat symptoms themselves |  |  |  |
| If patient has ever had these symptoms before |  |  |  |
| Social History |  |  |  |
| Use of alcohol, how much, how often |  |  |  |
| Use of tobacco, how much, how often |  |  |  |
| Family History |  |  |  |
| Mother, father, siblings |  |  |  |
| Total points earned for this section: |  |  |  |
| Part Three: Review of Systems Total points possible: 14 |  |  |  |
| This is an episodic visit necessitating a focused ROS | 0 | 1 | 2 |
| Constitutional/General |  |  |  |
| HEENT |  |  |  |
| Respiratory |  |  |  |


| Cardiovascular |  |  |  |
| :--- | :--- | :--- | :--- |
| Gastrointestinal |  |  |  |
| Neuro |  |  |  |
| Skin |  |  |  |
| Total points earned for this section: |  |  |  |
| Part Four: Physical Exam Components Total points possible: 21 |  |  |  |
| This is an episodic visit necessitating a focused PE | $\mathbf{0}$ | $\mathbf{1 . 5}$ | $\mathbf{3}$ |
| Wash hands prior to PE |  |  |  |
| Examine mouth/throat |  |  |  |
| Inspect skin in general to make sure no other areas are affected. |  |  |  |
| Auscultate abdomen |  |  |  |
| Auscultate heart |  |  |  |
| Auscultate lungs in all 4 quadrants |  |  |  |
| Inspect skin in area of rash | $\mathbf{0}$ | $\mathbf{1 . 5}$ | $\mathbf{3}$ |
| Total points earned for this section: |  |  |  |
| Part 5: Treatment Plan |  |  |  |
| Prescriptions: Oral antihistamine, topical cream such as Benadryl |  |  |  |
| Oral corticosteroids are contraindicated due to patient's diabetes. |  |  |  |
| Comfort measures: |  |  |  |
| Colloidal oatmeal baths |  |  |  |
| Cool compress to area |  |  |  |
| Education: Avoid scratching due to potential for secondary bacterial infection |  |  |  |
| Counsel regarding avoidance of irritating substance (new detergent) |  |  |  |
| Education: Counsel regarding follow-up |  |  |  |
| Total points earned for this section: |  |  |  |


| Part 6: Summary | Total points possible: $\mathbf{1 0}$ |  |  |
| :--- | :---: | :---: | :---: |
| Demonstrated the ability to elicit a focused medical history. | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ |
| Demonstrated the ability to conduct a focused physical exam. |  |  |  |
| Demonstrated the appropriate use of diagnostic tests in making diagnostic <br> and treatment decisions. |  |  |  |
| Demonstrated the ability to formulate accurate diagnoses and treatment <br> plans in accordance with treatment guidelines |  |  |  |
| Demonstrated the ability to perform patient teaching. |  |  |  |
| Total points earned for this section: |  |  |  |

## Feedback to student regarding:

History

Physical Exam

Treatment plan

Overall

