## N5341 OSCE Faculty Evaluation Spring 2011 Case L: Jeff Griffin Contact Dermatitis

Student Name	Date	Faculty

Coding Scale:	Not	Needs	Done
	Done	Improve	Well
	0	0.5	1
Part One: Communication with pt. Total points possible: 10			
Introduce him/herself as a student			
Interview flows smoothly and comfortably			
Used broad ,open-ended questions			
Obtained history in an organized manner			
Used summary statements to validate the patient's chief complaint and history			
Used little to no medical jargon			
Listened without interrupting			
Did not 'rush' patient when patient was presenting information			
Used non-verbal communication to develop rapport			
Demonstrate empathy for patient concerns			
Total points earned for this section:			
Part Two: History-Taking Total points possible: 30			
This is an episodic visit necessitating a focused history.			
Did the student determine:	0	1	2
Chief complaint in the patient's own words			
Current medications			
Presence of medication allergies			
Past Medical History			
Determine use of new chemical substance i.e. soap, detergent, lotion, etc			
Determine possible contact with environmental substances i.e. poison ivy,			
poison oak			
Did the student specifically ask the patient:			
Location, quality, severity, timing, context (pertinent positives and negatives)			
What makes symptoms better			
What makes symptoms worse			
Whether any other associated symptoms exist			
What they have done to treat symptoms themselves			
If patient has ever had these symptoms before			
Social History		11	
Use of alcohol, how much, how often			
Use of tobacco, how much, how often			
Family History	1	<u> </u>	
Mother, father, siblings			
Total points earned for this section:			
Part Three: Review of Systems Total points possible: 14			
This is an episodic visit necessitating a focused ROS	0	1	2
Constitutional/General	-	_	
HEENT			
Respiratory	1		

Cardiovascular			
Gastrointestinal			
Neuro			
Skin			
Total points earned for this section:			
Part Four: Physical Exam Components Total points possible: 21	-		
This is an episodic visit necessitating a focused PE	0	1.5	3
Wash hands prior to PE			
Examine mouth/throat			
Inspect skin in general to make sure no other areas are affected.			
Auscultate abdomen			
Auscultate heart			
Auscultate lungs in all 4 quadrants			
Inspect skin in area of rash			
Total points earned for this section:			
Part 5: Treatment PlanTotal points possible: 15			
	0	1.5	3
Prescriptions: Oral antihistamine, topical cream such as Benadryl			
Oral corticosteroids are contraindicated due to patient's diabetes.			
Comfort measures:			
Colloidal oatmeal baths			
Cool compress to area			
Education: Avoid scratching due to potential for secondary bacterial infection			
Counsel regarding avoidance of irritating substance (new detergent)			
counser reguraning avoidance of instance (new detergent)			
Education: Counsel regarding follow-up			

Part 6: Summary Total points possible: 10			
	0	1	2
Demonstrated the ability to elicit a focused medical history.			
Demonstrated the ability to conduct a focused physical exam.			
Demonstrated the appropriate use of diagnostic tests in making diagnostic			
and treatment decisions.			
Demonstrated the ability to formulate accurate diagnoses and treatment			
plans in accordance with treatment guidelines			
Demonstrated the ability to perform patient teaching.			
Total points earned for this section:			

Feedback to student regarding: History	
History	
Physical Exam	
Treatment plan	
Overall	