ASSURING QUALITY DIRECT AND SYSTEMS-BASED CARE CLINICAL EXPERIENCES IN A POST-MASTER'S DOCTOR OF NURSING PRACTICE PROGRAM
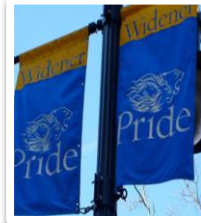
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Institutional Mission, Values & Goals; Logical Alignment of Clinical Practicums to Educational Standards; Business Situation & Stakeholders;

• STRUCTURE

- Defined direct and systems-based clinical practicum experiences in the DNP Program
- Established clinical agencies and community linkages
- Sufficient Preceptor/Mentors
- Establish clear preceptor/mentor criteria
- Establishment of clear site /agency criteria
- Faculty resources through a formal workload computation guideline for capstone supervision, portfolio review, and site and preceptor/mentor visits, and student advisement and oversight.
- DNP Student Services Coordinator to expand clinical practicum opportunities
- Adminstrative Assistant/ Secretarial support
- Competency-based clinical evaluation measures

• PROCESS

- Student consultation with Faculty and DNP Student Services Coordinator
- Site and preceptor/mentor recruitment by DNP Student Services Coordinator
- Clinical practicum agency affiliation agreements
- Preceptor/mentor orientation
- Site visits by Student Services Coordinator and/or Faculty
- Semester advisement and Annual Reviews
- Clinical, course, preceptor and site evaluations
- Adminstrative Assistant for coordination of clinical practicums, tracking of documentation, affiliation agreements, evaluations, preceptor/mentor credentials, and coordination of presentations and assuring completeness of clinical records and program evaluation data

• OUTCOMES

- **Results and integration of:**
- Competency-based assessment with Clinical Portfolios
- Extent to which evidence-based practice improvement capstone implementation, presentation, and documentation reflect Essentials and Competencies.
- Site Evaluations by student
- Preceptor /Mentor Evaluation of Student
- Preceptor Mentor Evaluation of DNP Program
- DNP student focus groups
- Exit Surveys
- Alumni longitudinal data collection of impact analysis