Interprofessional Education
Initiatives: Getting Started
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Interprofessional Education

- When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.
- Source:

Purpose for IPE:

- Foster enhanced skills in collaboration, communication, conflict resolution and problem solving.
- Strengthen mutual understanding and respect for diverse roles played by various health professionals in the care of patients.
- Identify commonalities in care.
- Identify commonalities in educational content.
Background Support for IPE

- Institute of Medicine reports:
  - To Err is Human (2000)
  - Crossing the Quality Chasm (2001)
  - Health Professions Education and the Bridge to Quality (2003)

Reports focused on safety and quality issues and the need for interprofessional team training in health professions education.

Background: Support for IPE

- Interprofessional Education Collaborative:
  - AACN, AACOM, ASPH, AACP, ADEA, AAMC
  - Expert panel developed core competencies for interprofessional collaborative practice
  - Accrediting bodies hold IPE expectations

Interprofessional Education (IPE): Competencies

- Values/Ethics for Interprofessional Practice
- Roles/Responsibilities
- Interprofessional Communication
- Teams and Teamwork
IPE at UTHSC

- University administrative support
- Office of Interprofessional Education and Clinical Simulation
- Eat, Learn and Collaborate: Faculty Development
- IPECS Faculty Advisory Committee
- Kaplan Clinical Skills Center
- Standardized patients
- Simulation – high fidelity and low fidelity "task trainers"

UTHSC IPE: Evolution

- Interested faculty/Blurred focus
- Community Activities
- Classroom Activities
- Clinical Activities
- Challenges identified/Some addressed
- Resources

UTHSC IPE Evolution: Beginnings

- Interested Faculty/Blurred focus
  - Rice Bowl/Clarion Competition
  - Service-Learning activities
  - Scheduling - Chancellor Hours
  - Health Fairs
UTHSC IPE: Community Activities

- Service-Learning
- Health Care Challenge – Campus partnership with community agency
- Health Fairs

UTHSC IPE: Classroom Activities

- Colleges of Nursing and Dentistry – First Steps
- Collaboration for Oral Care
  - Nursing, Dentistry, Allied Health
  - Simulation experiences
  - Technology integration
- Respecting Choices
- Colleges of Medicine and Pharmacy – Medication Adherence
- Colleges of Nursing and Medicine – Pediatric care
- Proposed:
  - SBIRT
  - High School Students and Health Careers

UTHSC IPE: Clinical Activities

- Health Fairs
  - Senior Caregivers
  - Oral Cancer Screening
- Collaboration for Oral Care
  - Dental Clinic
  - Primary Care Clinic
  - “Urban Smiles” in city schools
UTHSC IPE: Challenges

- Faculty Recognition/Workload Support
- Scheduling for student participation
- Space limitations
- Student program requirements/extra-curricular

UTHSC IPE: Resources

- Institute for Health Care Improvement: Open School
  www.ihi.org
- Interprofessional Education Collaborative Panel (2011)
  Washington, DC: Interprofessional Education Collaborative.
- Simulation Center services potentially rented to other programs ($)