

Interprofessional Education Initiatives: Getting Started

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Interprofessional Education

▶ When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.

▶ Source:

Purpose for IPE:

- ▶ Foster enhanced skills in collaboration, communication, conflict resolution and problem solving.
- ▶ Strengthen mutual understanding and respect for diverse roles played by various health professionals in the care of patients.
- ▶ Identify commonalities in care.
- ▶ Identify commonalities in educational content.

Background Support for IPE

▶ **Institute of Medicine reports:**

- ▶ To Err is Human (2000)
- ▶ Crossing the Quality Chasm (2001)
- ▶ Health Professions Education and the Bridge to Quality (2003)

Reports focused on safety and quality issues and the need for interprofessional team training in health professions education.

Background: Support for IPE

▶ **Interprofessional Education Collaborative:**

- ▶ AACN, AACOM, ASPH, AACP, ADEA, AAMC,
- ▶ Expert panel developed core competencies for interprofessional collaborative practice
- ▶ Accrediting bodies hold IPE expectations

Interprofessional Education (IPE): Competencies

- ▶ Values/Ethics for Interprofessional Practice
- ▶ Roles/Responsibilities
- ▶ Interprofessional Communication
- ▶ Teams and Teamwork

IPE at UTHSC

- ▶ University administrative support
- ▶ Office of Interprofessional Education and Clinical Simulation
 - ▶ Eat, Learn and Collaborate: Faculty Development
 - ▶ IPECS Faculty Advisory Committee
- ▶ Kaplan Clinical Skills Center
 - ▶ Standardized patients
 - ▶ Simulation – high fidelity and low fidelity “task trainers”

UTHSC IPE: Evolution

- ▶ Interested faculty/Blurred focus
- ▶ Community Activities
- ▶ Classroom Activities
- ▶ Clinical Activities
- ▶ Challenges identified/Some addressed
- ▶ Resources

UTHSC IPE Evolution: Beginnings

- ▶ Interested Faculty/Blurred focus
 - ▶ Rice Bowl/Clarion Competition
 - ▶ Service-Learning activities
 - ▶ Scheduling - Chancellor Hours
 - ▶ Health Fairs

UTHSC IPE: Community Activities

- ▶ Service-Learning
- ▶ Health Care Challenge – Campus partnership with community agency
- ▶ Health Fairs

UTHSC IPE: Classroom Activities

- ▶ Colleges of Nursing and Dentistry – First Steps
- ▶ Collaboration for Oral Care
 - ▶ Nursing, Dentistry, Allied Health
 - ▶ Simulation experiences
 - ▶ Technology integration
- ▶ Respecting Choices
- ▶ Colleges of Medicine and Pharmacy – Medication Adherence
- ▶ Colleges of Nursing and Medicine – Pediatric care
- ▶ Proposed:
 - ▶ SBIRT
 - ▶ High School Students and Health Careers

UTHSC IPE: Clinical Activities

- ▶ Health Fairs
 - ▶ Senior Caregivers
 - ▶ Oral Cancer Screening
- ▶ Collaboration for Oral Care
 - ▶ Dental Clinic
 - ▶ Primary Care Clinic
 - ▶ "Urban Smiles" in city schools

UTHSC IPE: Challenges

- ▶ Faculty Recognition/Workload Support
- ▶ Scheduling for student participation
- ▶ Space limitations
- ▶ Student program requirements/extra-curricular

UTHSC IPE: Resources

- ▶ Institute for Health Care Improvement: Open School
www.ihc.org
- ▶ Interprofessional Education Collaborative Panel (2011)
Core competencies for interprofessional collaborative practice: Report of an expert panel. Washington, DC: Interprofessional Education Collaborative.
- ▶ Simulation Center services potentially rented to other programs (\$)
