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nformation Technology	Economic Driven Health Care Reform	Nursing Education Changes
Social Change/Unrest	Using Technology in Caring	Advances in Nursing
Globalization	Research and Development of New Therapies/Techniques	Turmoil in Nursing Profession
Environmental Hazards	Empowerment of the Health Consumer	Working Environment for Nurses
Changing Demographic/Disease Patterns	Focus on Community Health	Regulation and Governance of Nursing
	Culture/Class and Its Relationship to Health	Nursing Relationships with Other Health Professions
	Rise of Alternative Medicine	

Current Approach (p.11)	New Approach (p. 11)
Care is based primarily on visits	Care is based on continuous healing relationships
Professional autonomy drives variability	Care is customized according to patient needs and values
Professionals control care	The patient is the source of control
information is a record	Knowledge is shared and information flows freely
Decision making is based on training and experience	Decision making is evidence based



Current Approach (p. 11)	New Approach (p. 11)	
Do no harm is an individual responsibility	Safety is a system property	
Secrecy is necessary	Transparency is necessary	
The system reacts to needs	Needs are anticipated	
Cost reduction is sought	Waste is continuously decreased	
Preference is given to professional roles over the system	Cooperation among clinicians is a priority	

ICN. (2014). Nurses: Aforce for change-Avital force for health. Geneva: Author.

Promote targeted educational investment in foreign-educated nurses in the U.S. nursing force. (Nichols, Davis, & Richardson, p. 567)	4. Add global health as subject matter to undergraduate and graduate nursing curricula. (Nichols, Davis, & Richardson, p. 587)
2. Promote baccalaureate education for entry into practice in the United States. (Nichols, Davis, & Richardson, p. 587)	5. Establish a national system that monitors and tracks the inflow of foreign nurses, their countries of origin, the settings in which they work, and their education and licensure. (Nehds, Daks, & Richardson, p. 67-58)
3. Harmonize nursing curricula. (Nichols, Davis, & Richardson, p. 567)	6. Create an international body to coordinate and recommend national and international workforce policies. (Nehols: Davis, 4 Richardson, 567)

Nichols, B.L., Davis, C.R., & Richardson, D.R. (2011). International models of nursing. In the IOM (Eds.), *The future of nursing: Leading change, advancing health (pp.* 565-642). Washington, DC: National Academies Press.

OBRIEN AND GOSTIN OF THE MILBANK MEMORIAL FUND (pp. 4-7):



- 1. Address health worker shortage in the US
- 2. Develop a plan to address the global health worker shortage
- 3. Provide global leadership in addressing the global health worker shortage $% \left(1\right) =\left(1\right) \left(1$
- 4. Reform US-global health assistance programs in partner countries
- 5. Increase financial assistance for global workforce capacity development
- 6. Increase number of health workers being trained in the US
- 7. Empower an appropriate agency to regulate recruiters of foreign-trained health workers

O'brien, P. & Gostin, L.O. (2011). The global health worker crisis-executive summary. In Health worker shortages and global justice. New York: Milbank Memorial Fund.

International Nurses Day 2014 Celebrated on Florence Nightingsle's Birthday Each Year			
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