TOPIC: HIV CASE DISCUSSION (2014)

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CC: 59-year old female is a well-established patient who receives HIV primary care from your clinic. She tells you she is moving out of state in one month. Two weeks ago she went to diabetes clinic and was started on Lantus insulin, titrated up to 30 units at bedtime. Despite this, her fasting morning blood sugars still range in the 300-390s. She is aware of the healthy diet and exercise she should follow, but states during interview "I like to eat"!

- Human Immunodeficiency Virus
- Hyperlipidemia Depression

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- _ Diabetes Mellitus Type II
 - _ Hypertension

FH: Mother with hypertension. SH: HIV dx 1993 with CD4 nadir of 45 cells/mm³. Relationship w/immediate family strained – they do not understand her HIV disease. Retired due to work stress/depression. No children, never married, no current partner.

<u>Tob</u> : none	Alcohol: occ glass of wine 1x/week	Recreational Drugs: none		•Stigma and HIV. Patient has identified that family is not a strong source of support. Discuss how this can impact treatment outcomes in PLWHA
MEDICATIONS:	 Metformin 1000mg orally twice daily 			
ALLERGIES: NKDA	 Insulin glargine 100 units/mL inject 30 units nightly as directed 			
	 Atenolol 25mg orally daily Losartan 100mg orally daily Pravastatin 40mg orally at bedtime Paroxetine 30mg orally every morning 			
				Comment [SS3]: Teaching Point: •Use of statins and drug interactions with cART. •Does management of lipids differ in HIV+. Compare and contrast with general population
 Acyclovir 400mg orally twice daily Maraviroc 300mg orally twice daily Raltegravir 400mg orally twice daily (Integrase Inhibitor-BID regimen) 				
			ו)	Comment [SS4]: Teaching Point: •What classes of ART have been presciribed. This is not a preferred regimen. Why would she be on a regimen that is "Not Preferred" DHHS GL
	 Etravirine 200mg orally twice daily 			
	 Lamivudine 300mg orally daily 			
Gen: Well dressed, pleasant appearing female in NAD ROS: negative				
VS: <u>BP</u> : 110/70	<u>HR</u> : 80 <u>T</u> : 37.5	<u>WT</u> 55kg <u>HT</u> 5′4″	<u>RR</u> 18	Comment [SS5]: Teaching Point: •Are any of the ARV's renally cleared

HEET: PERRLA	GU: deferred
COR: RRR	Rect: deferred
Chest: CTAP	Neuro: Alert and oriented x 3
ABD: soft, NTND	
Ext: normal	

LABS:

PMH:

Hepatitis B sAg (-); anti-HBV (+); anti-HBc(-); HCV Ab reactive NA 138; K 4.5; CL 99; CO2 29; BUN 18; Cr 1.14 (h); eGFR 49(L); AST 24; ALT 26; TC 260; TG 622; HDL 46; FBS 347; HBb A1c 12.1 (H); CBC wnl; CD4 Abs 602; HIV-1 VL <40 copies/ml

Comment [WU6]: Teaching Point

achieved on cART

What is the status of her HBV and HCV? Immune or chronic infection?

•Skill building: Calculate CrCl and assess if ARV components need to be adjusted? DHHS GL •Skill Building: Assess if VL suppression has been

•What studies would you order to stage her HCV? •How does HIV alter the natural history of HBV and HCV3

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Comment [WU1]: Teaching Point : HIV Pathogenesis: What is significance of CD4 nadir?

Comment [WU2]: Teaching Point:

Learning Objectives :

When presented with a Case Study of an HIV-infected patient with multiple morbidities the participant will be able to :

- 1. Describe an approach to assessing and managing an HIV-Infected older adult with multiple morbiodities
- 2. Identify if an HIV-Infected patient on cART is virologically suppressed
- 3. Describe evidence based recommendations for primary prophylaxis of HIV-related opportutisit infections
- 4. Recognize important drug-drug interactions between ART and commonly prescribed medications used to manage DM and abnormal lipids

QUESTIONS FOR DISCUSSION

- 1. Which of the patient's conditions are important to manage today?
- 2. What is your evaluation of the patient's HIV?
- 3. What interventions have been shown to be most effective in managing hyperlipidemia and diabetes in the setting of HIV disease?
- 4. What are the ways you can help this patient effectively transition care to a new care provider? What resources are available to help you? How would you access them?
- 5. What additional screening tests, laboratory tests, or procedures would you order for this patient at this time?
- 6. What self-management and patient education strategies would you recommend? Community resources?

Skill Building Exercises CD4 and HIV-1 VL scenarios :

1. Practice interpreting CD4 and HIV-1viral loads in pateints on ART

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