



Promoting Health in Haiti, Inc.

Hybrid FNP Education in Haiti: An International Collaboration Model

Objective: Haiti has the most dire health statistics in the Western Hemisphere. Yet there is little primary care. Outside the capital, almost 90% of care is provided by nurses; the nurses have only a diploma-level education. The objective of this project is to educate Haitian nurses in a Master's Degree program to become family nurse practitioners.

Content Outline: Faculty from Hunter-Bellevue School of Nursing, of the City University of NY visited Haiti after the 2010 earthquake. They found that the state of nursing, nursing education and health in Haiti were in need of repair. The greatest need was for primary care. Yet the highest level of education in Haitian Schools of Nursing was a diploma.

Program: The faculty formed a non-profit organization, Promoting Health in Haiti, which worked collaboratively with nursing leaders in Haiti and the Chancellor of the University of Haiti and the Ministry of Health. We started the program with graduates of a private baccalaureate program in Haiti, in collaboration with the Episcopal University of Haiti (UNEPH) and the *Faculté des Sciences Infirmières de l'Université Episcopale d'Haiti* (FSIL) in Léogâne, where the program takes place. This is the first Nursing Masters and NP program in Haiti.

We developed a curriculum that incorporates the AACN Master's Essentials for FNPs. The course content reflects the health needs of Haiti. In addition, students will receive training in prenatal care and emergency delivery, to address Haiti's exorbitant rate of maternal and infant mortality. Twenty students are enrolled in the program. It is a hybrid program with long weekend (4 days) intensive in-person instruction monthly followed by online-instruction to complete the requirements for a 3-credit course. Haitian American nurse educators go to

Léogâne to teach. The first three courses have been completed and now the core courses are beginning. Pathophysiology for advanced practice is currently in progress. Clinical experiences will be in Haitian clinics, supervised by Haitian physicians and Haitian American FNPs who provide care in Haiti. The curriculum also includes two courses in pedagogy; so graduates will be able to teach and the program will be self-sustaining.

Future plans include an online Associate degree to BS program for Haitian nurses, who will then be able to apply to the FNP program.

FAMILY NURSE PRACTITIONNER (FNP) SCHEDULING

| DATE | COURSE | CREDITS |
|---------------------------------|--|----------------|
| August 26 –29, 2013 | English (Non credit) required | 0 |
| October 3-6 | Theoretical Foundations of Nursing Practice | 3 |
| November 28- Dec 1, 2013 | Research | 3 |
| January 16-19, 2014 | Health Promotion and Disease Prevention Including Immunization Across the Lifespan | 3 |
| February 20-23, 2014 | Pathophysiology Part I | 1 |
| March 20-23, 2014 | Pathophysiology Part II | 1 |
| April 24-27, 2014 | Pathophysiology Part III | 1 |
| May 28th to June 1st. | Physical Assessment I (adult) | 1.5 |
| June 26-29, 2014 | Physical Assessment II(Adult) | 1.5 |
| July 24-27, 2014 | Pharmacology Part I | 1.5 |
| August 21-24, 2014 | Pharmacology Part II Prescription writing? | 1.5 |
| September | Adult primary care part I | 3 |
| October | Adult primary Care Part II (Fractures, CPR. EKG, lab, sono) (adult and child) | 3 |
| November | Geriatric Primary care I | 3 |

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| December | Women's Health I (general) | 3 |
| January 2015 | Women's Health II (prenatal, postpartum and emergency delivery) | 3 |
| February | Pediatric primary care I (Newborn and infant, physical assessment, growth and development) | 3 |
| March | Pediatric Primary care II (Child and adolescent) | 3 |
| April | Nursing Pedagogy I | 3 |
| May | Nursing Pedagogy II | 3 |

ALL PRIMARY CARE COURSES REQUIRE CLINICALS – FOR A TOTAL OF 500 hours
(125 hours/course)

Basic Emergency Care to be integrated into Primary Care courses:

Suturing, wound care, fractures, trauma (including head trauma), childbirth and infant resuscitation.

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