- Demonstrate knowledge about the current state of LDF within a specialty focus, including gaps in LD Construct searches for locating primary research studies in multiple databases.
- Use the strongest level of evidence in establishing clinical practice standards.

SUMMARY: The corpus of research is synthesized into a single, meaningful statement of the knowledge.

- From multiple sources, locate evidence summary reports for practice implications in the context of E
 - Using existing standards, critically appraise evidence summaries for practice implication in the conte Using existing taxonomies, rate strength of evidence for use in developing evidence-based clinical pr Interpret statistical analyses commonly used in evidence summaries.
 - Describe the use of clinical expertise in conducting systematic reviews
 - Assemble evidence resources (primary research and evidence summaries) from multiple sources on reference management software.

TRANSLATION: Research evidence is translated into clinical recommendations (i.e. clinical p Expert opinion and other sources of knowledge are incorporated.

Using valid instruments, critically appraise clinical practice guidelines(CPGs) in the context of EBP

- Assemble CPGs from various sources. Adapt evidence-based CPGs to accommodate local clients, populations and settings.
- Explicate multiple levels of knowledge including expert opinion, during guideline development. Participate in translation of evidence summaries into a clinical innovation.
 - Evaluate CPGs for applicability and feasibility in practice.
- Incorporate nursing knowledge into recommendations during Clinical Practice Guideline development
- Foster EBP organizational culture, infrastructure and teamwork.

informal channels.

- Identify the significance of practice variation related to evidence-based care.
- In the area of your clinical specialty, assume the role of change agent for the micro-system and organ EBP changes.
- In your own agency, identify practice areas where EBP change is needed to respond to national, loca

INTEGRATION: Individual, organizational, and environmental practices are changed through

· On a team, design and implement plans for changing individual and organizational practices, based of

Additionally

ework for

- strate the EBP course, g EBP...
- ed MS program ; the ACEStar s and learning
- em, self-rated ECEBP.
- using a Likert 'Expert ne summed
- achieved by priorities. erval level for change, utilization, adoption of innovation, and quality improvement processes.