

Guidelines for Self/Peer Evaluation of Module Participation

Course content will be presented and discussed among class members working in small groups throughout the semester. Thus, active participation of ALL group members is important for optimal learning. The purpose of self and peer evaluation is to provide each group member with feedback from peers regarding prompt and ongoing contributions to the discussion. In NURS 6332, peer evaluations are worth 10% of your final course grade. When submitting peer evaluations, students should:

1. Complete a self and peer evaluation for each module, on **all group members**.
2. Complete and submit evaluations through the **Assessment tab** within the course site.
3. Complete the evaluations starting near the end of the discussion week (week 2 of each module). The peer evaluations will become available on Saturday **at 8:00 am and will remain open until Wednesday 11:59pm** the following week.

For each module, students may receive 0.5 extra credit points for completion of self and peer evaluations on **all group members by the due date**. Extra credit points will be added to the discussion board grade for the corresponding module.

The self/peer evaluation consists of the following questions:

1. Which student are you evaluating?
2. Are you evaluating a peer or yourself?
3. The individual's initial post was clear, thorough, and well written.
4. The individual joined in the discussion and responded promptly to questions/comments regarding his/her post.
5. The individual provided prompt, relevant feedback and commentary on the posts of group members.
6. The individual posted initial work early in the module so that others could read and discuss.
7. The individual demonstrated respect and courtesy to others in the group.

Questions 3-7, will be answered using the multiple choice format of strongly agree, agree, disagree, or strongly disagree.