

University of Missouri  
Kansas City

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DNP Accreditation

A Comprehensive Program Evaluation,  
Curriculum Review, Revision and  
Accreditation Plan



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### University of Missouri-Kansas City

- Graduate MSN program-graduate studies
- BSN completion
- SON with expanded MSN tracks
  - CNS, PNP, WHNP, ANP, FNP, NE, NNP
- Nursing PhD
  - BSN to PhD
- BSN
- Post-Master's DNP
- BSN to DNP
- Health Science BS



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### Objectives

- Describe the process and outcomes of a comprehensive program review
- Identify specific strategies and challenges that may serve as model
- Discuss collaborative approaches, planning and evaluation tools that are useful in continuous program evaluation



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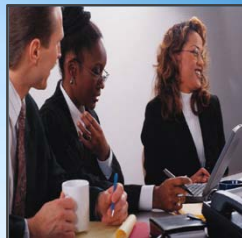
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### School of Nursing

#### Program Evaluation Goals

- Continuous Program Evaluation (PE) plan
- PE includes scheduled curriculum review
- Part of the SON Continuous Quality Program Improvement Plan



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### DNP Program Background

DNP Development  
Timeline 2004-2006  
DNS program  
Concerns/Affect PhD  
Collaboration CRNA



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### DNP Program Background

- Post-Master's program for APRNs only
- NP, CRNA, CNS, CNM
- Developed & Implemented 2004-2006
- First Cohort admitted 2007
- Based on the current American Association of Colleges of Nursing (AACN) guidelines (at that time)



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### DNP Program Background

- First DNP cohort class graduated 12/08
- Timeline for Accreditation
  - MSN program re-accreditation visit fall 2009
  - DNP program first accreditation visit fall 2009



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### DNP Program Evaluation Process

- Identify
  - Curriculum Strengths
  - Curriculum Weaknesses
- Align
  - Program outcomes with AACN Essentials (2006)



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### Program Evaluation Process

- Systematic Data Review Ensured:
  - Individual and group faculty review
  - Community Partner Survey
  - Student and alumni focus group data
  - Ongoing articulation with students
  - Assuring program outcomes align with AACN 2006 Essentials



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### Curriculum Strengths

Inception through first cohort

- Online Post-Master's APRN program
- Two residencies on campus
  - Promote professional & personal connections, student cohort, faculty, UMKC
- Course work guides DNP project
- Project outcomes measured against AACN Essentials



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### Curriculum Strengths

Inception through first cohort

- Faculty embrace technology
  - Blackboard & Library
  - Accentuate & simplify distance education
- Initial 18 month full-time plan of study
  - Good news and bad news



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### Student & Alumni Data

- Post first cohort program evaluation
  - Student/Faculty NP, CRNA, CNS
- Student course and faculty evaluation
- Focus student group data
  - Multiple cohort groups



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### Student & Alumni Data

- Revisions to courses prior to CCNE
  - Competencies & some course objectives
- CCNE student data
  - Comments, feedback during visit
  - Review of student work
- Post CCNE data collection
- Additional program revision



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**Curriculum Strengths**  
Post PE/CCNE

- 25 hours to 31 credit hours
- Epidemiology and Biostats course
- Evidenced Based Practice II course
- Two-year full-time Plan of Study
- Quantitative student and program outcomes
- Projects measured against AACN Essentials (2006)



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**Curriculum Strengths**

- Faculty clinical and research mix
- Content expert mentors/preceptors
- IRB review of all projects
- Project Synthesis paper
- Manuscript submitted to peer-reviewed journal



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**Curriculum Strengths**

- Curricula aligns with AACN Essentials
- All Course Content reflects AACN Essentials
- Program evaluation process allowed ALL faculty input
- Final Plan Of Study reviewed & approved by the SON and University



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### Curriculum Strengths

- PE process assisted to streamline the DNP evaluation process post first graduating class December 2008
- PE process positive related to short time frame for review and revision prior to CCNE visit Fall 2009



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### Curriculum Strengths

- Granted 5 year CCNE accreditation
- Maximum for a new program
- New plan of study starts May 2011



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### Next Steps

- BSN to DNP Plan of Study
- Finalized, start date pending
- Continue evaluation of collaborative courses
- Review Health Promotion course BSN to PhD



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## Next Steps

- Research partnerships Health Science Schools Task Force
- DNP students take epidemiology and statistics course
- Develop opportunities for collaboration with DNP & PhD students and faculty



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## Next Steps

- Design creative approaches for collaborative research efforts between DNP & PhD, PharmD and Health Care MBA students



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## Conclusion

- Interdisciplinary collaboration provides an avenue to redesign health care with enhanced patient outcomes in all programs.



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### Conclusion

- Continuous Program Evaluation
- Multi-focal
- Essential to coordinating change
- Strengthened the program
- Strengthened outcome measurements
- Timely and essential



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### Conclusion

- AACN DNP Essentials in each course
- Course Objectives mapped to illustrate:
  - Alignment with DNP Essentials
  - CCNE Accreditation Standards
  - NONPF Competencies
- 5 year accreditation



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### Questions?



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