



NONPF 37th Annual Conference

An Evaluation Framework for
Success:
Forward-Looking Assessment,
Electronic Portfolios and
Competency Based Evaluation
Spring 2011

Faculty Participants

- Debbie Armentrout, PhD, RN, NNP-BC
 - Neonatal NP - Track Administrator
- Helen M. Jordan, EdD, RN, CNE
 - Nursing Education -Track Administrator
- Sandra Petersen, DNP, RN, FNP-BC, GNP-BC
 - Nursing Leadership – Track Administrator
- Linda Rounds, PhD, RN, FNP, FAANP
 - Adult-Gero NP – Track Administrator

School of Nursing
University of Texas Medical Branch



Definition: Professional Portfolio

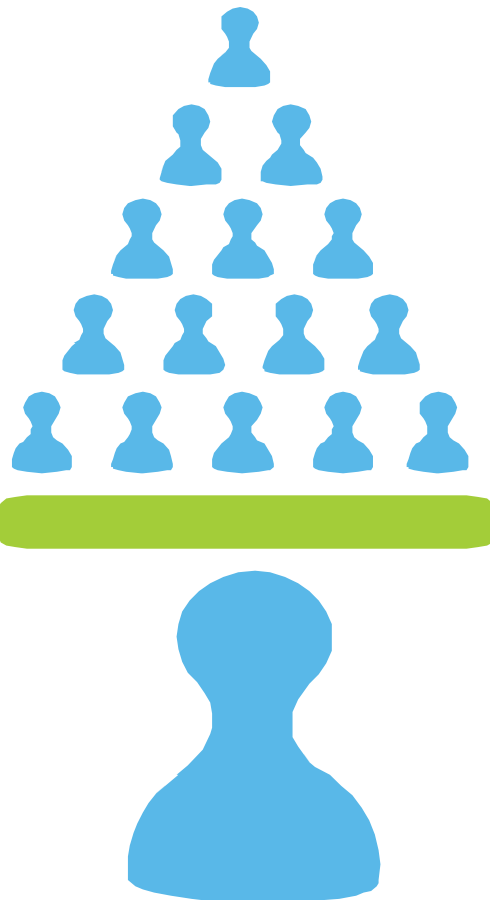
- Artifacts that illustrate professionalism
- Display practices and research
- Product and Process

Synergy of Evaluation and E-portfolios



- Showcases academic and clinical work
- Extends over semesters
- Displays collaboration
 - Faculty
 - Interprofessional

e-Portfolios



- Student Centered
- Multidisciplinary
- Student Assessment
 - Formative
 - Summative
- Institutional Assessment



Faculty Value Electronic Portfolios

- Promotion of Scholarship
- Outcomes as Evidence
- Formative & Summative Assessment



Institutional Value

- Institution Accountability
- Demonstration of Faculty & Student Success
- Accreditation

Graduate Students

A Perfect Match for e-Portfolios

- Characteristics
 - Pletka, 2007
- Social Networking
 - Aviles, Phillips, Rosenblatt, Vargas, 2005
- Student Society



Lisa A. Currey, BSN, RN, CEN

University of Texas Medical Branch

Home

Resume Summary

Education

Honors & Awards

Licenses & Certifications

Professional Organizations

Community and Professional Service

Teaching Scholarship/Professional Goals

Learning Centered Environment

Scholarship Presentation Samples

Feedback and Assessment

Photos

Contact Info

Advisor

Teaching Philosophy



Hello and Welcome to my professional e-folio site! I have given details of my career, educational studies and my current educational journey at the University of Texas Medical Branch in Galveston, Texas in the Masters of Science in Nursing, Nurse Educator program.

I believe education in any setting must stem from a caring and humanistic soul, but is especially critical in the human sciences. Caring is learned through a variety of life experiences and can be enhanced in an educational setting which promotes caring practices among students, teachers, and colleagues. Nursing teaches students to kindly, competently, and caringly care for persons who might feel fragile and powerless. My approach to teaching nurses caring has been influenced by many great nurse scholars, such as Patricia Benner and Jean Watson. I believe a goal of nursing education is to provide a caring presence with students and to create an environment which facilitates acceptance of diverse ideas, critical thinking, creativity and clinical decision making.

Lisa A. Currey, BSN, RN, CEN

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Teaching Scholarship/ Professional Goals


As stated by Boyer (1990) scholarship cannot be narrowly defined into one category but involves four separate definable areas of focus including; discovery, teaching, application, and integration to be effective (AACN, 1991).

Discovery

Scholarship of discovery is achieved through a combination of primary empirical research, historical research, theory development, methodological studies, and philosophical inquiry (AACN, 1999).

Goal: Enhance with further develop technological skills related to faculty role transition.

Plan: Develop competency assessment development tool for use to assess and further enhance the technological skills necessary to effectively instruct in dynamic classroom setting. Technological skill development such as Oovoo Program software to enhance and promote real time live interaction between faculty and student, Camtasia Program software to promote the evolving classroom opportunities, and Adobe Presentation Software to allow the student to further enhance study techniques in a student centered environment.



Community and Professional Service

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Professional Organizations

Texas Nurses Association

Member of TNA District 35.

Board Member: Elected 10/2008.

Duties include collaboration with President and other elected officers to carry out the affairs and business of the District as described by district bylaws.

Member: Program Development Committee and Student Nurses Organization Committee

American Nurses Association

Member since 2008

Emergency Nurses Association

Member: Chapter 296/ East Texas Chapter

American Society of Trauma Nurses

Member

Texas Community College Teachers Association

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Guatemala Medical Mission Trip 2010

June 2010 Three NTCC nursing faculty along with 9 student nurses embarked on a travel study journey to Guatemala. The faculty and students along with 70 other team members cared for the people of San Raymundo. During the trip over many services were offered to the people.

Statistics

- Medical Clinic Patients 919
- Eye Clinic Patients 301
- Dental Clinic Patients 463
- Lab Procedures 538
- Surgeries 63
- Prescriptions Filled 4,906
- Ultrasound Procedures 159
- Births 1
- Professions of Faith 197
- New Testaments Given 1,028

Guatemala 2010



Starting IV's in Pre-Op



Kim and the people



PreOp Crew with patient





Elements of the E-portfolio

- Evidence of the NONPF Competencies
- Philosophy of Practice/Nursing
- Professional Activities/Associations
- Lifewide Activities
- Attestations

Forward Looking Assessment



Domain



Competency



Artifact



Table of Contents eFolio Repository

- Professional Introduction
 - Bio
 - Professional Philosophy of Practice
- Policy and Issues Project
- Population Health Project
- Quality Improvement Initiatives
- Informatics Project
- Competencies - Documentation
- Specialty Competencies - Documentation

Master's Degree Plan

Post Masters

Year One

Fall I			Spring I			Summer I		
GDNP	Course Name	Credits	GDNP	Course Name	Credits	GDNP	Course Name	Credits
5631	NNP Concepts Practicum I	2	6302	Pop Health	3	6012	Capstone I	1+
5333	Evidence Based Practice II	3	6327	Adv. Leadership	3	6362	Quality	3
			5351	Behavioral/Mental Health	3	5346	Policy	3
	Total Credits:	5		Total Credits:	9		Total Credits:	7+

Documentation Framework

Course & Semester Of Completion	eFolio Category of Artifact Location	Description and Standard Addressed (NONPF Domains & Core Competencies)	Competency Completion
5631 F2010	Clinical/Practicum	Management of Patient Health/Illness Conceptual Framework – D 1, C 3,4,5,7,9-15	Faculty Initials
6013 Sp2012	Community Activities	Capstone Project D- 5 , C-60	Faculty Initials

Sherrie Throckmorton

Home

Personal Info

Education

Scholarship/NONPF
Competencies

Photo Gallery

Web Links

Affiliations

So much responsibility to
hold in one's hands



Welcome

Welcome to my electronic portfolio. As you explore my eFolio you will learn about who I am - as a person, a graduate student and as a nurse.

Tiny patients who inspire big dreams



Sherrie Throckmorton,
RNC, NTN



Sherrie Throckmorton

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Professional History

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Personal philosophy

Community Service

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Helicopter transport



Neonatal Transport Nurse

Employment Type: Full Time

Children's Memorial Hermann Hospital

Industry: Healthcare Practitioners and Technical

August 1989 - July 1998 and March 2002 - Present: As a Neonatal Transport Nurse, my primary responsibility is the stabilization and transport of critically ill neonates via helicopter, ambulance or jet. Other aspects of my role include transport and management of neonates from our NICU to other hospital departments (i.e. Radiology, O.R., M.R.I.) for tests and procedures, high-risk delivery attendance, and placement of percutaneous central venous catheters in the NICU. Within the NICU, I serve as a resource for the nursing staff and the medical residents for education and practice issues, as well as providing more practical services, such as the venipuncture and phlebotomy.

Neonatal Transport



Original mode of
neonatal transport



Sherrie Throckmorton

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University of Texas
Medical Branch School of
Nursing



The Effects of Maternal Hypothyroidism on the Mother, Fetus and Newborn

 [Impact of of Maternal Hypothyroidism Newborn.docx](#)

3/23/2011 12:05:12 PM
78250 bytes

This paper discusses the impact of maternal hypothyroidism on the mother, the fetus and the newborn. It was written as part of the requirements for *GNRS 5631: Neonatal Nurse Practitioner Concepts and Practicum I*.

Effects of Maternal Hypothyroidism on the Mother, Fetus and Newborn

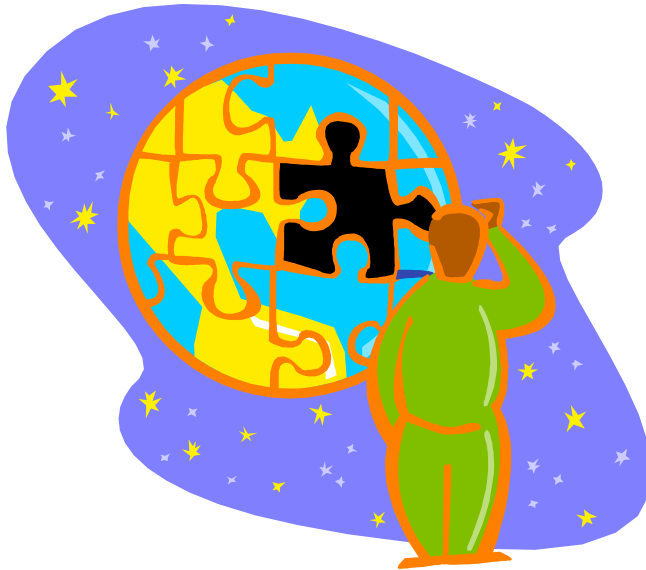
 [Maternal Hypothyroidism Presentation.pptx](#)

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This presentation discusses the impact of maternal hypothyroidism on the mother, the fetus and the newborn. It is based on a paper by the same title. Both were written as part of the requirements for *GNRS 5631: Neonatal Nurse Practitioner Concepts and Practicum I*.

Transitioning - Showcasing Scholarship

- Audiences that can view the e-portfolios
 - Other students
 - Other faculty
 - Administrators
 - General Public
 - Potential Employers



The slide features a decorative green border with a stepped, L-shaped design. On the left side, there is a vertical graphic of five blue triangles pointing to the right, stacked vertically. The main title is centered at the top in a large, black, serif font.

Academic to Career Portability

Empowering Individuals


Career Portfolios

(Tracking your professional development activities)

Employment History

- **Career Objectives**
- **Educational Background**
- **Certifications and Licensure**
- **Skills and Competencies**
- **Empower individuals to organize and manage**

- **www.eFolioworld.com**



Thank You - Questions