# **Workforce and National Trends** Mary Weber, PhD, APRN, PMHNP-BC Dana Murphy-Parker, MS, APRN, PMHNP-BC Victoria Erickson, PhD, PNP-BC, FAANP Diane Snow, PhD, APRN, PMHNP-BC, CARN Behavioral Health Workforce Development (WICHE) • WICHE Mental Health Program for mental health workforce development activities for the West (rural and frontier) • Annapolis Coalition – improving mental health workforce • Technical Assistance • Student Exchange Program • Distance Education • Area Health Education Center (AHEC) **Need for PMHNPs** • Children and adolescents Adults • Returning soldiers and veterans • Native Americans • Homeless • Substance abuse

• Serious mentally ill (SMI)

## APNA/ ISPN Joint Task Force on Implementation of the Consensus Model for APRN Regulation

- Adopted by APNA and ISPN Boards as official position
- Focus on FUTURE preparation of PMH APRNs
- 2009 85% new grads were PMHNPs
- Psych-Mental Health now "population focus" rather than "specialty"

#### Recommendations

- <u>One</u> entry educational focus: PMHNP with preparation across the lifespan
- <u>Current PMH APRNs</u> can practice under current licensure and certification
- Didactic: 3 P's and PMH specific content (psychotherapeutic modalities: 4<sup>th</sup> P)
- Entry level competence in psychotherapeutic modalities: prescriptive practice, multiple psychotherapy modalities including group
- <a href="http://www.apna.org/i4a/pages/index.cfm?pagei">http://www.apna.org/i4a/pages/index.cfm?pagei</a>
  d=4495

### Recommendations (cont'd)

- Clinical experience to promote integrated & collaborative healthcare
- # clinical hours sufficient for lifespan
- Eligible for certification leading to providing psychiatric mental health services across lifespan
- Reasonable amount of time to successfully initiate and complete the transition is required.
- ISPN and APNA convene coalition on advanced practice education
- <a href="http://www.apna.org/i4a/pages/index.cfm?pagei">http://www.apna.org/i4a/pages/index.cfm?pagei</a> d=4495

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## 2008 NONPF (3<sup>rd</sup> ed) criteria for evaluating programs- adopted by CCNE & NLN

- http://nonpf.com/associations/10789/files/NTFEvalCriteria2008Final.pdf
- Director must be nationally certified in particular NP population focus area of practice in that state
- Each population-focused track must include an identified lead faculty member who has certification in the same population-focused area
- Director of NP program has doctoral level preparation
- NP faculty maintain currency in clinical practice.
- 500 clinical hours, more if lifespan

#### NONPF PMHNP Competencies 2003

- Multi organization National Panel from 6 national nursing organizations
- Entry level competencies for graduates of masters and post masters programs preparing PMHNPs.
- Build on core competencies for all NPs
- Under revision 2011 by panel

### White Paper NONPF Psych Sig 2010

- Faculty Preparation, Faculty Development, and Program Evaluation Criteria for Psychiatric Mental Health Nurse Practitioner Education: A White Paper
- Resource for faculty and directors of PMHNP programs to facilitate congruence with NONPF's Criteria for Evaluation of NP programs
- ISPN, APNA, IntNSA and NONPF joint taskforce

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# Family PMHNP – lifespan

- Most psychiatric illnesses start in childhood
- Lifespan means following child through adulthood for continuity of care
- Family perspective means system focus of care
- Marketability for job market
- Provide significantly more child providers with a family PMHNP preparation
- Jobs!

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